

THERESA M. HARRISON, Ph.D.

423.331.1822

theresa.m.harrison@gmail.com

<https://theresamharrison.wixsite.com/mysite>

Education

University of South Carolina: Columbia, SC

Degree: Educational Foundations & Inquiry, Ph.D., May 2023.

Faculty Advisors: Dr. Allison D. Anders, Ph.D. & Dr. Michelle Bryan, Ph.D.

GPA: 4.0 / 4.0

Dissertation: *University, City, and Community: Athletics Urban Renewal Projects and the University of South Carolina's Carolina Coliseum and Blatt Physical Education Center, 1964-1971.*

Graduate Certificate in Qualitative Research

University of North Carolina at Chapel Hill: Chapel Hill, NC

Degree: Master of Public Administration, May 2017.

Emphasis: Community and Economic Development

Thesis: *Blurred Lines: Community and Economic Engagement, the Impact of Anchor Institutions on a City and its People*

University of Nebraska at Kearney: Kearney, NE

Degree: Master of Science, May 2010.

Emphasis: Counseling & School Psychology- Student Affairs

GPA: 3.8 / 4.0

Counseling & School Psychology Student Affairs Departmental Award 2009

East Tennessee State University: Johnson City, TN

Degree: Bachelor of Science, December 2007.

Majors: Biology & Psychology

Minor: Spanish

Professional Work Experience

Research Assistant Scientist, Research, Evaluation and Measurement Center, University of South Carolina, Columbia, SC October 2023-present

- Responsible for program evaluation of the following grant funded initiatives
 - Child Trends. October 2024-present
 - South Carolina-School Improvement Council. January 2025-present
 - South Carolina Early Learning Standards, South Carolina Department of Social Services. August 2023-present
 - U.S. Department of Health and Human Services-South Carolina First Steps, Countdown to Kindergarten (CTK).
 - Multilingual Families project. August 2023-December 2024
 - U.S. Department of Health and Human Services-South Carolina First Steps, Preschool Development Grant (PDG).
 - Birth-5 Strategic Plan. August 2023-December 2024
 - Anne Frank Center, Claims Conference. August 2023-present

- South Carolina Department of Education and South Carolina Afterschool Alliance-Columbia Urban League, Equity and Excellence in Education. August 2023-September 2024
- Assist with design and development of assessment methods, survey items, and interview and focus group protocols
- Collaborates with research team and clients on projects
- Performs and organizes data analyses including data entry, data management, statistical analysis, and qualitative coding
- Manages data files to ensure data integrity, quality assurance, and confidentiality
- Communicates with external clients regarding assessment development and data collection activities
- Supervises graduate assistant employed as research associate
- Writes evaluation and technical reports
- Presents reports to clients and key stakeholders

Project Manager, Carolina Family Engagement Center, University of South Carolina, Columbia, SC, June 2019-October 2023

- Managed the CFEC budget (\$5 million), contracts with grant partners and service providers, and the grant invoice review, approval and payment process
- Conducted focused outreach to families with low incomes, English language learners, minorities, students with disabilities, homeless children and youth, children and youth in foster care, and migrant students
- Organized resources to guide CFEC Regional Liaisons and staff in providing capacity-building training and technical assistance in family engagement to school districts, schools, teachers, families, and community-based organizations
- Developed CFEC organizational and administrative practices and procedures
- Coordinated quarterly community partner meetings with statewide stakeholders as well as connects community partners on shared initiatives
- Assisted with meeting all U.S. Department of Education and USC grant compliance and reporting requirements
- Coordinated logistics of CFEC events throughout the state including meetings, trainings, webinars, conferences, and presentations
- Oversaw content curation for CFEC newsletter, social media sites, and website
- Supervised two part-time staff members
- Supervised two undergraduate student interns

Assistant Director, USC Connect, University of South Carolina, Columbia, SC
February 2016-June 2019

- Oversaw USC Connect advisement, student programs, and events
- Supervised two full-time staff members and a graduate assistant
- Coordinated outreach to non-academic units
- Advised students throughout Graduation with Leadership Distinction (GLD) process
- Led content development for GLD and related technologies (online orientation, application, and video)
- Developed a Freirean-inspired advising philosophy

- Developed Diversity and Social Advocacy and Leadership worksheets used during GLD advisement sessions.
- Formalized leadership curriculum based on Corey Seemiller Leadership Competencies
- Initiated development of e-magazine for five-year hallmark and semester reports
- Advanced conversations on integrative learning at the national level through presentations and publications
- Led search committee for two full-time and one graduate assistant staff members

Assistant Principal, Capstone Scholars Program, University of South Carolina, Columbia, SC
August 2013-February 2016

- Increased the number of service-learning U101 courses by 50% by engaging new faculty and staff
- Developed new mentoring partnerships with Allen University and AC Moore Elementary School
- Established two sections of Capstone Scholars Emerging Leaders Program in my first year, which has grown to over 51 registered participants
- Initiated first ever student leadership retreat in my second year with program
- Spearheaded collaboration with Career Center in offering a Scholars Networking Brunch during Parents Weekend with approximately 200 participants
- Advised cohort of 316 scholars in 1:1 meetings during the fall of 2015
- Planned and co-led international service-learning programs to Accra, Ghana 2014 and Rio de Janeiro, Brazil 2016
- Supervised a Graduate Assistant in all aspects of external communication including newsletters and social media
- Advised Capstone Scholars Programming Council in development of academic, service, social, and leadership components of program
- Maintained budget totaling approximately \$40,000
- Recruited, interviewed, hired, and trained graduate assistants and student leaders

Coordinator, Community Service Programs, University of South Carolina, Columbia, SC
August 2011-August 2013

- Supervised a full-time AmeriCorps*VISTA member, one graduate assistant, six undergraduate student interns, practicum students, and four undergraduate summer associates
- Advised approximately 20 Service Saturday site leaders and 12 Alternative Break directors
- Planned monthly “Service Saturday” projects for approximately 150-200 students per month
- Initiated “Fill the Van” program to provide weekly service opportunities for approximately 50 students a week
- Supervised student planning of Alternative Break domestic service-learning trips addressing topics such as sustainability, homelessness, and LGBT advocacy and awareness
- Coordinated MLK Days of Service for approximately 700 students, faculty, and staff; expanded the program from one to three days of service in my first year
- Organized and facilitated student staff selection and training including team builders, goal, and expectation setting sessions
- Collected and compiled University service efforts for the annual National Corporation for Volunteer and Community Service- President’s Honor Roll submission

- Maintained two budgets totaling approximately \$56,000
- Compiled and submitted key performance indicators for annual blueprint planning and end of year reports

Teaching Experience

EDFI 300 Adjunct Faculty, College of Education, University of South Carolina, Columbia, SC, January 2023-May 2023

- Taught in-person course Schools in Communities

UNIV401 Instructor, USC Connect, University of South Carolina, Columbia, SC, August 2016-May 2018

- Taught five in-person sections
- Taught two online (synchronous) 8-week sections

UNIV101 Instructor, Capstone Scholars Program, University of South Carolina, Columbia, SC, August 2013-December 2017

- Taught five Capstone Scholars sections of University 101 service-learning sections focused on hunger, people with disabilities, and refugees.

Teaching Assistant, Mrs. Kerry Thon M.S., Adler School of Professional Psychology, Chicago, IL, June 2011-July 2011

- Taught weekly Basic Skills laboratory class where we reviewed counseling skills, worked in triads, and discussed any concerns from the lecture portion of the class.
- Responsible for combining multiple skill development sessions into one class for the purpose of an abbreviated term.
- Assisted in preparation of students for Master's in Counseling Qualification Exam.

Teaching Assistant, Dr. Christina Jackson-Bailey Ph.D., Adler School of Professional Psychology, Chicago, IL, 2011-2012

- Responsible for uploading lecture and laboratory assignments to Moodle.
- Taught a weekly Basic Skills laboratory class where we reviewed counseling skills, worked in triads, and discussed any concerns from the lecture portion of the class.
- Assisted in preparation of students for Master's in Counseling Qualification Exam.

Peer Reviewed Articles

Harrison, T.M. (in press). Community Engagement Networks: Utilizing the Untethered. *The Journal of Community Engagement and Higher Education*.

Harrison, T.M., Xu, Y., Forrester, P., & Lewis, A. (revise & resubmit). Exploring Motivations and Challenges in Racial Justice Research Partnerships between Schools, State Agencies, Communities, and University Researchers. *Michigan Journal of Community Service-Learning*.

Doyle, J., Williams, T., **Harrison, T. M.**, Coletrain, R., & Hagans, M. (under review). Being in Community with Communities: A Reimagined Model of Teacher Education. *Engaged Scholar Journal: Community-Engaged Research, Teaching, and Learning*.

Pace, S., Xu, Y., & **Harrison, T.** (2025). Comfort with Technology and Its Association with Depression of Custodial Grandparents During the COVID-19 Pandemic. *Grandfamilies: The Contemporary Journal of Research, Practice and Policy*, (8)1, 11.

Xu, Y., Fei, P., Mendoza, N., & **Harrison, T.** (2025). Resilience Profiles among Grandparents Raising Grandchildren in the United States: White and Black Differences. *The Gerontologist*, gnaf032.

Xu, Y., & **Harrison, T.** (2023). Socioemotional and Behavioral Problems of Grandchildren Raised by Grandparents: The Importance of Grandparent-Grandchild Relational Closeness and Conflict. *Children*, (10), 1623.

Xu, Y., Wang, Y., McCarthy, L., **Harrison, T.**, & Doherty, H. (2022). Mental/behavioural health and educational outcomes of custodial grandchildren raised by custodial grandparents: A mixed-methods systematic review. *Health & Social Care in the Community*, 30(6), 2096-2127. <https://doi.org/10.1111/hsc.13876>

Pace, S., Xu, Y., & **Harrison, T.** (2022). The Impact of Technology Use on Custodial Grandparents' Depression. *Innovation in Aging*, 6(Suppl 1), 867.

Xu, Y., Pace, S., McCarthy, L., **Harrison, T.**, & Wang, Y. (2022). Interventions to improve outcomes of grandchildren raised by grandparents: A systematic review. *Research on Social Work Practice*, 32(6), 635-650. <https://doi.org/10497315221079352>.

Xu, Y., Pace, S., Kim, J., Iachini, A., King, L. B., **Harrison, T.**, DeHart, D., Levkoff, S.E., Browne, T., Lewis, A. A., Kunz, G.M., Reitmerier, M., Utter, K., & Simone, M. (2022). Threats to online surveys: Recognizing, detecting, and preventing survey bots. *Social Work Research*, 46(4), 343-350.

Tran, H., Martinez, D., Aziz, M., Reinhardt, S., & **Harrison, T.** (2021). Of Coalition and Resistance in Abbeville v. South Carolina: A Policy Regimes Analysis. *Educational Studies*, 58(3), 279-299.

Harrison, T. M., Weigel, D.S., & Smith, M.B. (2020). The Application of Faith and Learning: Faith-Based Anchor Institutions and Community Engagement. *Metropolitan Universities*, 31(3). <https://doi.org/10.18060/23896>

Book Chapters

Harrison, T. & Anders, A. D. (book chapter proposal accepted, 2023). "Yeah, they still walking on us": A Black historiography of athletic venue expansion at a division I flagship university in the South. *Colleges and their Communities*.

Harrison, T., Xu, Y., Forrester, P., Levkoff, S., Lewis, A., Kunz, G., & Utter, K. (2023). Educational and mental health challenges of grandchildren raised by grandparents during the COVID-19 pandemic in a Southeastern state: Qualitative results from a community-based study.

In M. Reardon & J. Leonard (Eds.), *School-University-Community Research in a (Post) COVID-19 World!* (p. 83-110). Information Age Publishing, Inc.

Harrison, T. & Tran, H. (2019). How Can Higher Education Engage with Rural Communities to Address their Teacher Shortages. In Tran, H., Smith, D., & Buckman, D. (Eds.) *Stakeholder Engagement: Improving Education through Multi-Level Community Relations* (p. 105-120). Lanham, Maryland: Rowman & Littlefield Publishing Group, Inc.

VanScoy, I., Fallucca, A., **Harrison, T.** & Camp, L. (2018). A Graduation Distinction with ePortfolios: Impact on Student, Faculty, and Institutional Learning. In Eynon, B. & Gambino, L. *Catalyst in Action: Case Studies in High Impact ePortfolio Practice.* (p. 15-31). Sterling, VA: Stylus Publishing, LLC.

Additional Publications

Harrison, T. (2020). If you are not talking about equity, you are not paying attention. SEL Brief.

Harrison, T., Bodrick, J., Camp, L., Fallucca, A., Hiott, A., & Patterson, R. (2018). Closing the Feedback Loop: Visible Learning with Intentional Reflection. NASPA Student Affairs Partnering with Academic Affairs Synergy Newsletter.

Grant Writing & Management

South Carolina First Steps (PI), February 2023-December 2023.

- **Harrison, T.** (PI) & Utter, K. (Co-I) (2023). SC First Steps \$10,000. Dual Language Learner Landscape Analysis and Needs Assessment.
- CFEC contracted work with the Migration Policy Institute to assist in conducting a statewide landscape analysis and needs assessment to determine language access for dual language learners. Focus groups and interviews were conducted with parents and childcare providers statewide.

South Carolina Department of Education (SCDE), Community Family Resource Centers (CFRC), January 2022-December 2023. \$182,400

- Managed site-specific budgets, purchased supplies and print materials, submitted payment for contracted work, and invoiced purchases to SCDE for approximately 20 CFRCs.

University of South Carolina, ASPIRE Racial Justice and Equity Research Fund, October 2020-October 2022

- Xu, Y. (PI) & **Harrison, T.** (Co-I) (2020). Office of the VP of Research \$14,745. Black-White Disparities and Identifying Empowerment Solutions among Custodial Grandparent-Headed Families During COVID-19 in South Carolina: A Mixed-Methods Community Based Study.

University of South Carolina's Parent's Program, August 2012-May 2013

- **Harrison, T.** & Gross, S. (2012). Service Tracking Software: SL Pro, \$5,000.00 Collaborating Organizations: Community Service Programs and Office for Student Engagement.

Awards, Fellowships & Scholarships

USC's College of Education, Terry & Scott Peterson Fellowship, 2022
Health GIS Scholars Award, 2022 full funding \$4,500 (declined)
Campus Compact Engaged Scholars' Initiative, 2021-2022
Grace Jordan McFadden Professors Program recipient, 2018
NSEE Diversity & Inclusion Scholarship recipient, 2018
Finalist for University 101 Teacher of the Year 2015

Research Experience

Research Assistant, Dr. Henry Tran, Educational Administration, University of South Carolina, Columbia, SC August 2018-March 2020

- Research focused on recruitment and retention of teachers in rural communities. Conducted literature review, took lead on writing book chapter, and assisted with data analysis.

Research Assistant, Dr. Liz Easley & Dr. Sarah Seeley, Exercise Science Department, University of South Carolina at Lancaster, Lancaster, SC, 2017-2019

- Research focused on examining the perceptions of undergraduate research on faculty and students on two-year regional campuses. Conducted literature review, developed survey questions, and reviewed peer and aspirant institutions.

Thesis, Theresa Harrison, MPA@UNC, University of North Carolina at Chapel Hill 2016

- Research focused on what elements are required to attract and retain young, talented people to a community. The study sought to understand anchor institutions awareness and utilization of resources to recruit and retain students to their organizations and consequently to the community.

Research Assistant, Dr. Christina Jackson-Bailey Ph.D. and Dr. Kim Eunha Ph.D., Adler School of Professional Psychology, Chicago, IL, 2010-2011

- Research focused on examining the impact a multicultural counseling course has on master's-level counseling psychology students' level of: a.) prejudicial attitudes towards women; b.) prejudicial attitudes toward economically disadvantaged people; c.) color-blind attitudes. Researched articles that examined different multicultural assessment scales like: MAKSS, MCAS, COBRAS, and Marlowe Crowne Social Desirability Scale.
- Assisted in creating an online survey for students in 679 Counseling Multicultural and Marginalized Communities courses.

Relevant Presentations

Doyle, J., Williams, T., Harrison, T., & Coletrain, R. (2025, April). *Collectively Reimagining a Community-Centered Model of Teacher Education*. [Presenter]. American Educational Research Association, Denver, CO, United States.

Harrison, T., D'Amico, L., & Kilburn, J. (2025, April). *Multilingual learner engagement in an early childhood transition program*. [Presenter]. American Educational Research Association, Denver, CO, United States.

Doyle, J., Williams, T., **Harrison, T.**, Coletrain, R. (2024, November). *Being in Community with Communities: A Reimagined Model of Teacher Education*. [Presenter]. American Educational Studies Association. Greenville, SC.

Dillensnyder, J., **Harrison, T.**, Herring, A., & Martin, S. (2024, May). *Examining Imposter Phenomenon Through our Lived Experiences and Research as Doctoral Students* [Presenter]. International Congress of Qualitative Inquiry. University of Illinois at Champaign, Champaign, IL, United States.

Swanson, L., **Harrison, T.**, & Utter, K. (2024, April). *Current Issues/Open Dialogue: South Carolina PreK Multilingual Learner Landscape Analysis and Needs Assessment*. [Presenter]. Southeastern Immigration Studies Association (SEISA). Spartanburg, SC.

Harrison, T. (2023, October). *The Materiality of Expansion: Athletics Urban Renewal Projects and the University of South Carolina*. [Virtual]. Critical Race Studies in Education Association. Chicago, IL, United States.

Harrison, T. (2023, September). *Formal and Informal Good Ol' Boy Networks: Wielding Power within our Public Institutions*. [Virtual]. Organization of Educational Historians.

Carnesale, L. & **Harrison, T.** (2023, July). *Educational Enlaces: Weaving and supporting the early learning experiences of teachers and young multilinguals*. Greenville, SC. SC Multilingual Learner Program Conference.

Cook, B., **Harrison, T.**, Kunz, G., Hinton, C., Googe, H. (2023, June). Engaging Communities in School-Based Research and Practice. [Symposium]. *Readiness for Family Engagement in Education: Development of a Family Level Survey*. Society for Community Research and Action conference. Atlanta, GA.

Carnesale, L. & **Harrison, T.** (2023, April). *Reinforcing the Importance of Creating and Connecting in Meaningful Ways with Multi Lingual (ML) Families and Caregivers in Early Childhood Settings*. Southeastern Immigration Studies Association (SEISA). Greenville, SC.

Pace, S., Xu, Y., and **Harrison, T.** (2023, March). *The Impact of Technology Use on Custodial Grandparents' Depression*. Abstract accepted for the Virtual Symposium Mini-Series at the Association of Social Workers- South Carolina (NASW-SC) Annual Conference. Columbia, South Carolina.

Xu, Y., Pace, S., McCarthy, L., **Harrison, T.**, & Wang, Y. (2023, January). *Examining Internalizing and Externalizing Behavioral Problems of Grandchildren Raised by Grandparents: The Importance of Grandparent-Grandchild Relationship Quality*. [Presenter] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., **Harrison, T.**, Levkoff, S., Lewis, A., Kunz, G., & Utter, K (2023, January). *Custodial Grandchildren's School Attendance and Academic Performance during COVID-19: The Role of*

Technology and Grandparents' Comfort Level with Technology. [Presenter] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., Wang, Y., McCarthy, L., **Harrison, T.**, & Doherty, H. (2023, January). *Mental/Behavioral Health and Educational Outcomes of Grandchildren Raised by Custodial Grandparents: A Mixed-Methods Systematic Review of Research Evidence in 10 Countries*. [ePoster] Society for Social Work and Research Conference. Phoenix, AZ.

Xu, Y., **Harrison, T.**, Wang, Y., McCarthy, L., & Pace, S. (2023, January). *Interventions to Improve Outcomes of Grandchildren Raised by Grandparents: A Systemic Review*. [ePoster] Society for Social Work and Research Conference. Phoenix, AZ.

Harrison, T., Blanton, K., Herring, A., & Bloom, M. (2022, November). *Graduate Student Activism during the era of Anti-truth and equity bills*. [Presenter]. American Educational Studies Association, Pittsburgh, PA, United States.

Dillensnyder, J., **Harrison, T.**, Herring, A., & Martin, S. (2022, October). *Working Through Imposter Phenomenon as Doctoral Students* [Presenter]. University of South Carolina Center for Teaching Excellence, Columbia, SC, United States.

Harrison, T. (2022, September). *Conducting Racial Justice Research during the era of Anti-equity Sentiment* [Symposium]. Engaged Scholarship Consortium, Athens, GA, United States.

Harrison, T., Smith, C., & Hinton, C. (2022, August). *Collaborative Practices: Bringing Families and Practitioners Together* [Virtual conference session]. Palmetto Pre-K Jamboree, Columbia, SC, United States.

Xu, Y. & **Harrison, T.** (2022, April). *Behavioral Health Challenges and Behavioral Health Needs among Grandchildren Raised by Grandparents during COVID-19* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

Kunz, G., **Harrison, T.**, Cook, B., & Swanson, L. (2022, April). *Time for Action: An Action Lab Approach to Engaging Carolina Family Engagement Center Community Partners* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

Cook, B., Wandersman, A., Kunz, G., **Harrison, T.**, & Hinton, C. (2022, April). *Ready, Steady, Go: Readiness Across Systems in a Critical Time of Need, Recovery, and Opportunity* [Virtual conference session]. Southeastern Behavioral Health Conference, Myrtle Beach, SC, United States.

Harrison, T., Zheng, J., & Lewis, A. (2022, April). *The Need for Community: Building capacity and coalitions to benefit schools and families* [Paper session]. American Educational Research Association, San Diego, CA, United States.

Harrison, T. (2019, October). *More Money, Same Problems in Rural Schools* [Paper session]

accepted]. University Council for Education Administration, New Orleans, LA, United States.

Harrison, T. & Hiott, A. (2018, December). *Building a Culture of Leadership: A Campus Retrospective* [Presenter]. NASPA Leadership Educators Institute, Orlando, FL, United States.

Fallucca, A. & **Harrison, T.** (2018, September). *Promoting Integrative & Experiential Learning* [Presenter]. National Society for Experiential Education, Savannah, GA, United States.

Harrison, T. (2015, February) Student Activism and Social Justice at Colleges and Universities. Presented at Student Diversity Retreat, Winnsboro, SC.

Rooney, N. & **Harrison, T.** (2015, February) The Feminist Leader: Who is S(he)? Presented at Student Leadership and Diversity Conference, Columbia, SC.

Harrison, T. (2014, February) Current Events: Richard Sherman to Trayvon Martin. Presented at Student Diversity Retreat, Lake Wylie, SC.

Harrison, T. & Weigel D. (2014, February) Great Expectations: Leading with Purpose. Presented at Student Leadership and Diversity Conference, Columbia, SC.

Professional Memberships and Service

- International Association for Research on Service-Learning & Community Engagement conference program reviewer, 2018 & 2025
- Campus Compact Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty and Thomas Ehrlich Civically Engaged Faculty Award Review Committee, 2023 & 2024
- Campus Compact Affordable Housing Affinity Network, 2024-present
- Society for Community Research in Action, member-school engagement interest group, 2023-present
- American Educational Studies Association, member, 2022-present
- American Educational Research Association, member, 2018-present
- International Association for Research on Service-Learning & Community Engagement member 2018-present
- Journal of Community Engagement and Scholarship, manuscript reviewer, 2018-2020
- National Society for Experiential Education Diversity Committee, 2018-2022
- International Association for Research on Service-Learning & Community Engagement Executive Committee Member-At-Large 2018
- NASPA Innovation Grants, program reviewer, 2018
- NASPA Leadership Educators Institute, program reviewer, 2018
- NASPA Region III Summer Symposium, program reviewer, 2018

Institutional and Local Engagement

- Professional Development School (PDS) Fellows reviewer, 2024
- Professional Development School (PDS) network-Catawba Trail Elementary School, 2024-present

- College of Education Book Clubs- Noa Tishby's *Israel: A Simple Guide to the Most Misunderstood Country on Earth* (2023); Marie Benedict and Victoria Christopher Murray's *The First Ladies* (2024)
- College of Education Ph.D. Professional Development Learning Series, invited speaker, 2023-present
- Early Childhood Common Agenda, The Institute for Child Success, 2021-present
- Palmetto Pre-K Transitions workgroup, 2021-present
- South Carolina Partnership for Inclusion 2020-2022
- Education Commission of the States, Early Learning Transitions- South Carolina team, 2021-2022
 - Implemented SC's PreK to K transition plan developed with Education Commission of the States. Hosted a series of conversations with early childhood educators and primary grade teachers and administrators beginning Summer 2023 to approach vertical alignment of content standards, instructional practices, and disciplinary practices including suspensions and expulsions.
- South Carolina Family & Community Engagement Summit Committee, 2021 & 2022
- USC College of Education Diversity Committee, 2018-2021
- Preparing Future Faculty Program, 2018
- Division of Academic & Student Affairs Professional Development Team, 2013-2015
- Women's Leadership Institute, committee, 2014
- Director, Office of Multicultural Affairs Screening committee, University of South Carolina, 2012

Additional Conferences & Trainings

- Carnegie Community Engagement Series, (Virtual), 2024
- AAC&U, The Process is the Prize: Peer-to-Peer Strategies for Strengthening Your Institution's Community Engagement Application, (Virtual), 2024
- Southeastern Association of School and University Partnerships, (Myrtle Beach, SC), 2024
- Engaged Scholarship Symposium, (Atlanta, GA), 2023
- Symposium on Anti-Racist Community Engagement, (Virtual), 2023
- College Sport Research Institute, (Columbia, SC), 2023
- Collaborative Institutional Training Initiative (CITI), January 2021-2024
- West Philadelphia Community Power Academy, (Virtual), 2022
- Campus Compact, (Virtual), 2022
- Education Commission of the States-Kindergarten Transition Policy Symposium (Denver, CO), 2022
- 2Gen Community of Practice, (Virtual), 2022
- Cultivating Black and Native Futures conference, (Virtual), 2021
- Southeastern Immigration Studies Association conference, (Virtual), 2021
- Equity in Education Conference, (Virtual), 2021
- National Association for Family, School and Community Engagement (NAFSCE), (Reno, NV), 2019
- Champions for Young Children's Symposium, (Columbia, SC), 2019-2020
- Midlands Mediation Center-Community, Connections, Conversations, Collaboration

conference, (Columbia, SC), 2019

- Helping Military Children Discover their SPARC, (Columbia, SC), 2019
- University 101 Professional Development: Anti-Racist Education, (Columbia, SC), 2016

Certifications

- Strategic Training in Research Innovation & Administrative Excellence (STRIVE), 2024
- Foundations of Online Teaching certificate program, 2023
- Graduate Certificate in Qualitative Research
- Organization of Educational Historians graduate workshop certificate, 2023
- Gamecock Research Administrators Network Training (GRANT) certificate program, 2022
- EVERFI- Preventing Harassment & Discrimination: Non-Supervisors with Title IX/Clery Module
- Campus Guard-PCI for Merchants 2022
- UofSC LEAD I and II certification, 2013
- UofSC Intercultural Training certification, 2013

Volunteer

- Midlands Reading Consortium, Cayce Elementary School, 2025
- Housing Summit committee member, Institute for Child Success, 2024
- ProTruth South Carolina 2022-2023
- South Carolina Poor People's Campaign 2022
- St. John Neumann Catholic Church, MORE Justice 2020-2021
- School Improvement Council, volunteer 2018-2019
- South Carolina Progressive Network 2018-2019
- Historic Columbia, volunteer 2014-2018

Knowledge/Skills/Abilities

- Used SPSS in graduate school and familiar with R via EDRM 730
- Proficiency in using Dedoose, familiar with NVivo
- Proficiency in using Survey Monkey and Qualtrics
- Experienced in designing reports and assessments using Piktochart and Canva, familiar with Tableau and Microsoft Power BI