



School of Medicine Greenville

UNIVERSITY OF SOUTH CAROLINA

Blueprint for Academic Excellence AY 2023-24

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AY SMART GOALS

During AY2023 – 24 SOMG will accomplish:

<p>1. Improvement of remaining LCME accreditation citations as measured by LCME annual response and student survey data</p>	<p>In response to the November 9, 2022, Liaison Committee on Medical Education (LCME) decision on our August 15, 2022, Status Report on Accreditation Standards, 3 of the 6 element citations identified during the 2021 accreditation visit are now deemed <i>Satisfactory</i>. SOMG deployed task forces compiled of faculty, staff, and students, for two remaining Unsatisfactory elements - <i>element 5.11 (Study/lounge/storage space/call rooms)</i> and <i>element 11.2 (Career advising)</i>. These task forces will conclude their work within six months with final recommendations presented to the Dean’s Cabinet in July 2023. We are also monitoring progress on <i>element 3.2 (community of scholars/research opportunities)</i> currently at <i>Satisfactory with Monitoring (SM)</i> and will provide a status report update to LCME by August 1, 2023.</p> <p>Career Advising (U) - SOMG deployed a Career Counseling Task Force in January 2023 to survey students and provide a qualitative analysis of career advising proposed improvements for the remainder of AY22-23 and to provide a proposal for revision of the program for AY23-24. Monitoring and tracking the success of this program will occur over the academic year and a status report will be submitted to LCME in August 2023.</p> <p>Study Space (U) - SOMG deployed a Study Space Task Force in January 2023 to survey students and provide a qualitative analysis of study space proposed improvements for the remainder of AY22-23 and to provide a proposal for space revision to Prisma Health for AY23-24, including the student lounge at Greenville Memorial Hospital as well as existing space renovations in the Health Sciences Education Building. We are working closely with Prisma Health who owns and manages SOMG educational and administrative buildings, in addition to providing our clinical learning</p>
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environment. SOMG monitoring and tracking the success of this program will occur over this academic year and a status report will be submitted to LCME in August 2023.

Student Research Opportunities (SM) – SOMG’s Director of Research will continue to monitor and track research opportunities for medical students over the next AY. Programs such as SOARinG have facilitated medical student research opportunities resulting in greater than 95% research engagement for 1st year medical students over the last AY. Looking ahead, research will be reported to the Dean’s Cabinet quarterly and improvement in programing will be submitted to LCME in August of 2023.

2. Continue with assessment of SOMG culture and climate and team building and create a written action plan for areas identified as improvement opportunities

An external consultant was contracted to operationalize a climate survey, which was administered in February 2023. An all faculty and staff team building offsite was held March 1, 2023, to kick off our goal in improvement of the culture and climate of SOMG. The culture and climate survey tool will be used to track progress quantitatively 6 months into AY 23-24 and then annually thereafter. Our consultant will work with department leadership in optimizing strategic thinking and high functioning teams. The SOMG 5-year strategic planning cycle will kick-off in September of 2023, with the new strategic plan finalized by the end of AY 23-24. A repeat climate survey will be scheduled for completion in Spring 2024.

3. Recruit and establish a health outcomes and health disparities research team through new and existing faculty and staff

In addition to recruitment of the Cancer Disparities SmartState Chair (in progress), SOMG is currently developing a staffing plan and launch of research unit. To help insure we are strategic in the development of this unit and leveraging resources across our research environment, SOMG will obtain input from the Office of the Provost, the Office of the Vice President for Research, USC’s Center for Health Disparities under the leadership of Dr Gaynelle Magwood along with Prisma Health’s Academic Leadership and Office of Accountable Communities. The recruitment and development of this team and build out of the unit will span AY23-24 and AY 24-25 and ideally be fully operational within the next 12-18 months. This goal aligns with USC’s strategic goal of high-impact, innovative and nationally recognized research.



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4. Establish a matrixed student academic success and wellness program

SOMG's Office of Student Academic Achievement and Strategic Success was launched on January 1, 2023, as a strategic initiative to identify and support students with academic challenges early in their medical education for academics as well as holistic wellness. The office will be fully staffed within AY23-24. Leadership within this office will work with leaders within the Office of Student Affairs, Office of Medical Education, and Biomedical Sciences Department to develop a matrixed approach to student academic success, health, and wellness. Measures of success such as reduced module failures and repeats in the pre-clerkship curriculum, pass/fail rates of the USMLE Step 1 and Step 2 licensing exams, and a reduction in leave of absence rates for personal health as well as academic mandates will be tracked and reported quarterly to the Dean's Cabinet.

5. Increase in class size

An increase in class size of to 125 will be accomplished in a staged approach over the next 5 academic years, with a goal of 500 students across the four years. The proposed class size is inclusive of students enrolled in both the 4-year and 3-year (PCAT) curriculum. This increase is being established to aid in addressing the physician shortage in the state of South Carolina through the PCAT program. Utilization of all Prisma Health hospital campuses is vital to the success of the clinical learning environment expansion. The offices of Clinical Faculty Affairs and Development and Academic Affairs will partner to optimize clinical faculty development across all campuses in the clinical learning environment.

Plans to increase class size to 125 students per year was not submitted to LCME in August 2022 due to clinical environment resources and concurrent LCME finding regarding adequate study space, Element 5.11 (study/lounge/storage space/call rooms). The success of this SMART goal rests with rectifying the LCME space citation and engagement with our Clinical Learning Environment Partner.

A proposal was submitted to LCME for parallel track (Primary Care Accelerated Track) which would increase the class size by 6 students per year beginning in 2024. Due to the overlap with our curricular refresh within the clerkship year, a graduated increase in the class size was decided.



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| <p>6. Establish staffing and infrastructure for the Primary Care Accelerated Track (PCAT)</p> | <p>Plans were submitted to LCME and CHE and approved for PCAT to begin recruitment of students in AY 24-25. Obtain scholarships for PCAT students through hospital partnerships, establish staffing, and operational procedures. Over AY 23-24, we will analyze the clinical learning environment regarding necessary clinical faculty and GME support within the SOMG/Prisma Health Department of Family Medicine. Dr. Peter Carek, family medicine department chair, in addition to faculty physicians have committed to the success of this program.</p> |
| <p>7. Launch of the student data transformation initiative</p> | <p>SOMG's need to manage and report data across our environment in an efficient, effective manner was identified in 2022 as strategic priority. The ability for data to identify struggling students, collaborate with the SASS office, and provide them with resources to enhance their academic performance and wellness. Our Assessment team has researched vendors for data inventory, specifically suited for medical education and are entering the vetting process with departments within the school of medicine to finalize a proposal for consideration and purchase during AY23-24.</p> |



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SMART GOALS

In AY 22-23 SOMG identified the following strategic goals:

<p>1. Increase in class size</p>	<p>Plans to increase class size to 125 students per year was not submitted to LCME in August 2022 due to clinical environment resources and concurrent LCME finding regarding adequate study space, <i>Element 5.11 (study/lounge/storage space/call rooms)</i>.</p> <p>A proposal was submitted to LCME for parallel track (Primary Care Accelerated Track) which would increase the class size by 6 students per year beginning in 2024. Planning for the increase in class size is ongoing and a revised SMART goal is carried into AY23-24.</p>
<p>2. Development of curriculum and approval for a Primary Care Accelerated Track (PCAT)</p>	<p>Plans were submitted to LCME and CHE and approved for PCAT to begin in 2024. The curriculum development for PCAT has been developed and approval obtained from the USC Board of Trustees, SC Commission for Higher Education, and LCME. The continued build out for this program is included within the SMART goals for AY23-24.</p>
<p>3. Phase I of the student data transformation initiative</p>	<p>Over this past AY, SOMG’s Assessment team researched vendors for data inventory, specifically suited for medical education and are entering the vetting process with departments within the school of medicine to finalize a proposal for consideration and purchase. Planning for the Student Data Transformation Initiative is ongoing, and this SMART goal was carried over to AY23-24.</p>