

Kim M. Thompson

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AREA OF RESEARCH INTEREST AND EXPERTISE

- Conceptualization of information poverty
- Social, cultural, intellectual, physical, and international issues related to information access
- Underserved and underrepresented populations
- Digital inclusion and public policy with international perspective
- Qualitative and theoretical research methods

EDUCATION

PhD Library and Information Studies, *Florida State University*, 2006

MS Library and Information Studies, *Florida State University*, 2000

BA English, *Brigham Young University*, 1995

CERTIFICATIONS

Teaching with Artificial Intelligence, Auburn University Badge, 2024

Artificial Intelligence Fundamentals, IBM SkillsBuild Badge, 2024

Metacognition: What It Is and Why We Need It, Master Class, 2021

Teaching Toward Inclusive Excellence Certification, University of South Carolina Center for Teaching Excellence, 2019

Australian Indigenous Cultural Competency Program, Charles Sturt University, 2015

Future Research Leaders Certificate, Charles Sturt University, 2014

ACADEMIC POSITIONS

2022-present	Associate Dean for Academic Affairs, College of Information and Communications, University of South Carolina
2021-present	Professor, School of Information Science, University of South Carolina
2019-2022	Associate Dean for Academic Affairs (Acting), College of Information and Communications, University of South Carolina
2018-2020	Associate Professor, School of Information Science, University of South Carolina
2016-2018	Senior Lecturer, School of Information Studies, Charles Sturt University
2009-2015	Lecturer, School of Information Studies, Charles Sturt University

2006-2009	Assistant Professor, School of Information Science & Learning Technologies, University of Missouri
2005	Teaching Assistant, School of Information Studies, Florida State University
Summer 2005	Adjunct Instructor, Library and Information Science, College of St. Catherine
2004	Visiting Instructor, Library and Information Science, St. Catherine University Instructor, School of Information Studies, Florida State University
2001-2002	Teaching Assistant, School of Information Studies, Florida State University
1998-1999	Adjunct Faculty, Preparatory English, Santa Fe Community College, Florida
1995-1997	Instructor, English, Peace Corps, North Sichuan Medical College, Sichuan, China

PROFESSIONAL POSITIONS

2000-2001	Library Director, Florida State University-Panama Campus, Republic of Panama
1990-1992, 1994-1995	Audio/Visual Technician, J. Reuben Clark Law School, Brigham Young University

RESEARCH POSITIONS, FELLOWSHIPS, INVITATIONS, AND AFFILIATIONS

2024-present	Adjunct Professor, Faculty of Arts and Education, School of Information and Communication Studies, Charles Sturt University
2017-present	Associate Researcher, Research Institute for Land, Water and Society, Charles Sturt University
2013-present	Senior Fellow, Information Policy & Access Center, University of Maryland
2018-2023	Adjunct Associate Professor, School of Information Studies, Charles Sturt University (supervision of doctoral student)
2017-2021	Adjunct, Swinburne University of Technology (supervision of doctoral student)
2018	Invited Expert Panel Member, The Evidence Index: Data, Science and Structure in Service to Smarter Policy, The Pew Charitable Trusts and The Economist Group
2016	Member Researcher, Charles Sturt University Research Institute for Professional Practice, Learning and Education (RIPPLE) Learning -- Information & Technology strand
2008-2009	Faculty Researcher, University of Missouri School of Information Science and Learning Technologies Information Experience Laboratory
2002-2004	EBSCO Fellow and Research Associate, Information Use Management and Policy Institute, Florida State University

RESEARCH GRANTS AND CONTRACT FUNDING

Institute of Museum and Library Services (IMLS) National Leadership Grant 2022-2025, \$73,104/\$149,880 Planning Grant entitled “The Practice Model for an Equitable Workplace Transition Program: Disability and Neurodiversity”. Three-year exploratory study for an equitable workplace transition program to support librarians with disabilities and neurodiversities (Co-PI with Keren Dali (PI), Merinda McLure, Frederick Carey, & Rebecca Padgett). <https://du.digication.com/equitable-workplace-disability-neurodiversity/home>

College of Information and Communications Internal Research Funding 2019-2020, \$9,950 to study social media misinformation related to tobacco heating systems (with Jungmi Jun & Ehsan Mohammadi).

AgriHub Incubator 2017-2018, \$25,000 for project entitled “Assessing Information Needs of Regional SME Startups,” determining the information needs of participants in small business and technology training provided through the Riverina AgriHub Incubator. This funding was part of a \$300,000 NSW Boost Program Award 2017-2018 (with Lisa Given).

Charles Sturt University Faculty of Education Research Workload Enhancement Scheme 2016, Awarded teaching relief for 10% of workload (172 hours) for academic staff with strong or emerging research track records to work on *Gender and the Digital Workplace* grant. Value of \$16,000.

Charles Sturt University Faculty of Education Grant Development Scheme 2016, \$8000 for grant development activities for CRC-P grant entitled *Gender and the Digital Workplace*, collaborating with RIPPLE (with Lisa Given), CSIRO and Consulting & Implementation Services.

Charles Sturt University Special Studies Program Award 2016, 13 weeks research leave for grant writing and \$4200 travel funding for research related to women and technology in Australia and Chile.

Charles Sturt University Faculty of Education Grant Development Scheme 2015, \$5000 for research assistance for writing and submitting grant applications related to women and ICT research project.

Charles Sturt University Research Program Area Grant 2013, \$1000 for research support.

Charles Sturt University Special Studies Program Award, 26 weeks research leave and \$4200 travel funding for research project entitled *Digital Literacy, Digital Inclusion, and Public Policy* at the Information Policy and Access Center, University of Maryland, March 2013–October 2013.

Charles Sturt University Research Program Area Grant 2012, \$1500 for research support (with Zhixian Yi).

Charles Sturt University Faculty of Education Research Program Funding, \$62,000 to develop the Information Practice research program in the School of Information Studies (with Lisa Given, Annemaree Lloyd, Mary Anne Kennan, Asim Qayyum, & Suzanne Lipu). Duration of award: January 2012-June 2013.

Charles Sturt University School of Information Studies Research Fellowship, \$40,000 to support research through teaching relief. Duration of fellowship: November 2011-February 2012.

Charles Sturt University Faculty of Education New Staff Establishment Grant, \$5000 to support new faculty to establish and continue their research career. Duration of grant: April 12, 2011-April 13, 2012.

Charles Sturt University Faculty of Education Research Funding 2011, \$3300 to support research evaluating National Library of Australia Community Heritage Grant allocation (with Sigrid McCausland).

Charles Sturt University Faculty of Education Research Funding 2011, \$3300 to support research related to information literacy and information practices of Settlers in the Riverina region of Australia (with Annemaree Lloyd, Mary Anne Kennan, and Asim Qayyum).

PROFESSIONAL GRANTS AWARDED

The Japan Foundation: Library Support Program, May 25, 2001, ¥300,000 (\$2510.46 USD) worth of Japanese texts in English to support Florida State University-Panama's Asian Studies courses (with Lelia Lombardo).

PROFESSIONAL AND ACADEMIC CONSULTANCIES—FUNDED

Universidad Pedagógica Nacional Francisco Morazán, July 2016, *Tegucigalpa, Honduras*. Created and presented three-week learning module entitled "Sociedad de la información y gestión del conocimiento"/"The information society and knowledge management", focusing on theories of the information society, knowledge and society, information professionals, and information ethics. This course was presented virtually using a Moodle platform. Value of award \$1500.

ABIDH Programa de Diplomado/Honduran Library Association Certificate Program, 12-13 July 2013, *Tegucigalpa, Honduras*. Created and presented two-day workshop related to information literacy for academic, school, public, and special librarians enrolled in the 2013 diploma program provided by the Honduran Library Association, Asociación de Bibliotecarios y Documentalistas de Honduras (ABIDH). Funding for air travel, ground transport, meals and accommodation provided by the ABIDH and the US Embassy. Value of award \$1500.

US Fulbright Scholar, January-October 2010, *Tegucigalpa, Honduras*. Awarded by the US Congress to consultant on curriculum development of a graduate-level library and information science degree at the National Pedagogical University Francisco Morazán and to support national and international efforts to improve information access through library and information science education, training, and workshops. Value of award \$37,235.

Missouri State Library Skills Institute, July 2009, *Columbia, Missouri*. Week-long advanced reference workshop for public and special (prison) librarians from throughout Missouri. Amount funded: \$1500.

Fontbonne University Library Usability Analysis, June 23 - July 31, 2008 *Columbia, Missouri*. Expert review of library website usability with Information Experience Laboratory (with Borchuluun Yadamsuren, Ngoc Vo, Jiazhen Wang, & Xin Wang). Amount funded: \$3840.

Missouri State University Library Usability Analysis, March 14 - June 30, 2008 *Columbia, Missouri*. Expert review of library website usability with Information Experience Laboratory (with Jiazhen Wang, Xin Wang, Said Amer Al Ghenaim, & Yanyan Huang). Amount funded: \$3840.

Consultant, St. John's College, May 2003, Belmopan, Belize. Provided online reference training workshops for Belizean academic librarians and national librarians. Consulted with the Belize Department of Education regarding future collaboration in library training (with Maria Chavez-Hernandez). Florida Association of Volunteers Agency in the Caribbean (FAVA/CA) contributed approximately \$3000 for airfare, housing, meals, and incidentals.

Consultant, St. John's College Belize, April 2002, Conducted library needs assessment at St. John's College and High School campuses in Belize City, Belize. Provided guidance for a five-year plan for library improvement and librarian training. With Maria Chavez-Hernandez. Florida Association of Volunteers Agency in the Caribbean (FAVA/CA) contributed approximately \$3000 for airfare, housing, meals, and incidentals.

Consultant, HTML Trainer, July 2000, *Managua, Nicaragua*—Month-long full-time project creating and presenting web development seminars (in Spanish) for the non-profit Sustainable Development Network in Managua, Nicaragua. Florida Association of Volunteers Agency in the Caribbean (FAVA/CA) contributed approximately \$3000 for airfare, housing, meals, and incidentals.

Peace Corps Cross-cultural Training Coordinator, Summer 1997, Chengdu, China—Trained in-coming Peace Corps Volunteers in cross-cultural adaptation to China; organized cross-cultural activities, lectures, and workshops. Worked with training staff regarding Volunteer’s language classes and Teaching English as a Foreign Language (TEFL) training. Supervised teaching assistants and performed monthly Volunteer assessments. Funded by US Peace Corps, value approximately \$3000.

TEACHING CONSULTANCIES

Teaching Online Certificate Focus Group, May 7, 2019, Center for Teaching Excellence, University of South Carolina focus group member, invited to make recommendations for an online teaching certificate program.

Plataformas y practicas en la educacion a distancia/Distance and distributed education platforms and practices (in Spanish), November 10, 2016, Presentation of best practices in teaching with Blackboard, for educational designers and deans of the Faculty of Arts, Universidad de Playa Ancha, Valparaiso, Chile.

Computer Science Major Field Test Consultant, April 22, 2009, Invited to provide feedback on Major Field Test for graduates of the Department of Computer Science program, Faulkner University, Montgomery, Alabama.

Basics of online instruction, October 5, 2004, Presented to the St. Catherine University Online Instruction Committee, St. Paul, Minnesota.

PROFESSIONAL CONSULTANCIES

Consultant, DOWAL Technical K-12 Bilingual School, April 2010 Tegucigalpa, Honduras—Invited to provide training in information ethics, organization of information, and space-related usability input for private school library.

AWARDS AND DISTINCTIONS—RESEARCH PUBLICATIONS

Academic Colleges and Research Libraries (ACRL) Distance & Online Learning Section: “Top 5” Post on Inclusivity, March 15, 2021 of **Thompson, K. M.** & Copeland, C. A. (2020). Inclusive considerations for optimal online learning in times of disasters and crises. *Information and Learning Sciences, Special Issue: A Response to Emergency Transitions to Remote Online Education in K-12 and Higher Education*, 121(7/8), 481-486. <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/acrlsections/DOLS/DOLS%20Top%205%20Jan%20-%20March%202021.pdf>

Outstanding Paper for 2013, Journal of Documentation for Lloyd, A., Kennan, M. A., **Thompson, K. M.**, & Qayyum, A. (2013). Connecting with new information landscapes: Information practices of refugees. *Journal of Documentation*, 69(1), 121-144. Paper selected by the journal’s Editorial Team.

Best Conference Paper Award 2012, Association for Library and Information Science Education for **Thompson, K. M.** & Adkins, D. A. (2012). Addressing information resource issues through LIS education in Honduras. *Journal of Education in Library and Information Science*, 53(4), 254-266. Paper selected by the ALISE Board of Directors.

Reference and User Services Association Reference Service Press Award 2011, recognizing the most outstanding article published in Reference and User Services Quarterly during the preceding two-volume year. Awarded for Adkins, D. A., Bossaller, J., & **Thompson, K. M.** (2009). Describing vernacular literacy practices to enhance understanding of community information needs: A case study with practical implications. *Reference and User Services Quarterly*, 49(1), 67-71. Awarded \$2500 USD.

AWARDS AND DISTINCTIONS—TEACHING

Faculty of Arts and Education Teaching Citation for Outstanding Contributions to Student Learning 2018 This Faculty level award acknowledged my work developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; and contributing professional expertise to enhance curriculum and learning resources. Included \$1000 AUD award.

School of Information Studies Teaching Hall of Fame 2018 Recognized by Head of School for distinction in student evaluation response rates and scores and feedback for INF111 Introduction to the Information Professions (201830).

School of Information Studies Teaching Hall of Fame 2017 Recognized by Head of School for distinction in student evaluation scores and feedback on the postgraduate course INF435 Collections (201760) and both the undergraduate and postgraduate courses INF210 Collections and INF435 Collections (201790).

WISE (Web-based Information Studies Education) Excellence in Online Education Teaching Award 2015 This international award highlights outstanding WISE instructors and recognizes them for dedication to quality online education.

Outstanding Subject Delivery Award 2014 Recognized by Charles Sturt University School of Information Studies for consistently high level of engagement with students, particularly through the use of multimedia, and as reflected in excellent student evaluations throughout the teaching year. Included \$2000 AUD award.

School of Information Studies Teaching Hall of Fame 2014 Recognized by Head of School for distinction in student evaluation scores for the teaching of the mixed postgraduate/undergraduate course INF452 Information Services around the World (201460).

School of Information Studies Teaching Hall of Fame 2013 Recognized by Head of School for distinction in student evaluation scores for teaching the postgraduate course INF447 Research in Practice (201390).

School of Information Studies Teaching Hall of Fame 2011 Recognized by Head of School for distinction in student evaluation scores for teaching the undergraduate course INF332 Community Outreach (201160)

High Flyer Teaching Award 2007-2008 Recognized by University of Missouri College of Education for excellence in teaching. To qualify, performance in the classroom must be rated by students at a superior level.

AWARDS AND DISTINCTIONS—SERVICE

John N. Olsgaard Distinguished Service 2024, This award recognizes an individual who has made exceptional contributions to the School of Information Science at the University of South Carolina through a sharing of their time and expertise and is an outstanding representative of the profession, the school and the university.

International Journal of Information, Diversity, and Inclusion Outstanding Reviewer Award 2018
Selected by the editorial board as recipient of this award for commitment to the scholarly publication process, professionalism, expertise, and desire to help new and experienced authors to improve their manuscripts.
<https://jps.library.utoronto.ca/index.php/ijidi/awards>

INVITED EXPERT PANEL

Fulbright Review Selection Panel 2022 – Peer reviewer of Library and Information Science and other Social Science Fulbright applications based on qualifications and expertise in the field.

ALISE Academy Expert Panel – *The diversity mindset: A guiding principle for leadership in the information fields*. October 23, 2020. Expert panel discussion hosted by Nadia Caidi and Keren Dali, featuring panel members Shimelis Assefa, Karen Fisher, Spencer Lilley, Briony Birdi, Clayton A. Copeland, Rhonda McEwen, **Kim M. Thompson**, Brady Lund, and Javed Mostafa.

Delphi Process: The Evidence Index: Data, Science and Structure in Service to Smarter Policy, October 2018. The Pew Charitable Trusts and The Economist Group.

BOOKS

1. Dali, K. & **Thompson, K. M.** (Eds.). (in process). *Disabled and neurodiverse staff: Toward inclusion in the library and information science workforce*. Rowman & Littlefield.
2. Dali, K. & **Thompson, K. M.** (Eds.). (2023). *Inglorious pedagogy: Difficult, unpopular, and uncommon topics in library and information science education in times of crisis and quiet*. Rowman & Littlefield.
3. **Thompson, K. M.**, Jaeger, P. T., Taylor, N. G., Subramaniam, M., & Bertot, J. C. (2014). *Digital literacy and digital inclusion: Information policy and the public library*. Rowman & Littlefield.

CHAPTERS (REFEREED)

1. Paul, A., Yadamsuren, B., & **Thompson, K. M.** (2024). Digital usage of Indian teleworkers in home settings: A digital inclusion framework. In E. Eliu, J. S. Pettersson, R. Baguma, & G. Bhutkar (Eds.). *Rethinking ICT adoption theories in the developing world* (pp. 23-45). Springer.
2. **Thompson, K. M.** (2023). Overwhelmed or overteaching?: Humanism for time use and pedagogy. In K. Dali & K. M. Thompson (Eds.). *Inglorious pedagogy: Difficult, unpopular, and uncommon topics in library and information science education in times of crisis and quiet* (pp. 127-150). Rowman & Littlefield.
3. **Thompson, K. M.** & Jaeger, P. T., & Copeland, C. A. (2023). A tripartite approach to designing an inclusive hiring experience and an inclusive workplace. In C. A. Copeland (Ed.). *Disabilities and the library: Fostering equity for patrons and staff with differing abilities* (pp. 426-441). ABC-CLIO.
4. Copeland, C. A. & **Thompson, K. M.** (2022). Equity, diversity, and inclusion in the LIS education and practice sectors: Creating accessible learning environments and informing social justice through universal design. In B. Mehra (Ed.), *Social justice design and implementation in library and information science* (pp. 190-201). Routledge.
5. **Thompson, K. M.** (2021). Planning and evaluating policy to address information inequalities: An information worlds matrix approach. In A. Duff (Ed.), *Research handbook on information policy* (pp. 359-369). Edward Elgar Publishing.
6. **Thompson, K. M.**, & Copeland, C. A. (2021). Making the diversity, equity, and inclusion mindset indispensable in the LIS classroom through design, content, communication, and assessment. In K. Dali & N. Caidi (Eds.). *Humanizing LIS education and practice: Diversity by design* (pp. 63-76). Routledge.
7. Kennan, M. A., Carroll, M., & **Thompson, K. M.** (2018). Letting go, holding on or re-envisioning? Challenges and opportunities for LIS Education in Australia. In J. Purcell, L. C. Sarin, P. T. Jaeger, & J. C. Bertot (Eds.), *Re-envisioning the MLS: Perspectives on the future of library and information science education* (pp. 161-176). Emerald.

8. Kennan, M. A. & **Thompson, K. M.** (2018). Research writing and dissemination (revised). In K. Williamson & G. Johanson (Eds.), *Research methods: Information, systems and context* (2nd ed.) (pp. 517-534). Routledge.
9. McCausland, S. & **Thompson, K. M.** (2014). The Community Heritage Grants program in Australia: Report of a survey. In S. K. Hastings (Ed.), *Annual review of cultural heritage informatics 2012-2013* (pp. 169-178). AltaMira Press.
10. Kennan, M. A. & **Thompson, K. M.** (2013). Research writing and dissemination. In K. Williamson & G. Johanson (Eds.), *Research methods: Information, systems and contexts* (pp. 476-489). Tilde.
11. **Thompson, K. M.** (2011). Providing services for the underserved in public libraries through an understanding of information poverty and access. In J. C. Bertot, P. T. Jaeger, & C. R. McClure (Eds.), *Public libraries and the Internet: Roles, perspectives, and implications* (pp. 131-144). Libraries Unlimited.
12. Jaeger, P. T., **Thompson, K. M.**, & McClure, C. R. (2005). Social measurement in information management. In K. Kempf-Leonard (Ed.), *Encyclopedia of social measurement* (pp. 277-282). Academic Press.
13. **Thompson, K. M.**, McClure, C. R., & Jaeger, P. T. (2003). Evaluating federal websites: Improving e-government for the people. In J. F. George (Ed.), *Computers in society: Privacy, ethics & the Internet*, (pp. 400-412). Prentice-Hall.

JOURNAL ARTICLES (REFEREED)

1. **Thompson, K. M.**, & Reed, A. (2021). Learning from pandemic mode to create a sustainable digital future: Using a tripartite model of information access and digital inclusion. *The International Journal of Information, Diversity, & Inclusion*, 5(3), <https://jps.library.utoronto.ca/index.php/ijidi/article/view/36195>
2. Muir, R., **Thompson, K. M.**, & Qayyum, A. (2020). The diversity we seek: A document analysis of diversity and inclusion in the Australian LIS sector job advertisements. *Journal of the Australian Library and Information Association*, 69(4), 473-495. <https://doi.org/10.1080/24750158.2020.1812023>
3. **Thompson, K. M.**, Garrison, K., Santelices, C., Arellano, P., & Reyes, D. (2020). "Library Science" literature in Web of Science: What a decade tells us about scholarly collaboration in the field. *eCiencias de la Información*, 10(2), 1-22. <http://dx.doi.org/10.15517/eci.v10i2.39176>
4. Paul, A. & **Thompson, K. M.** (2018). Negotiating digital spaces in everyday life: A case study of Indian women and their digital use. *First Monday*, 23(11). <https://firstmonday.org/article/view/9325/7602>; <http://dx.doi.org/10.5210/fm.v23i11.9325>
5. Al-Saggaf, Y. & **Thompson, K. M.** (2018). ICT women professionals' perceptions of workplace ethical problems: A quantitative survey. *Journal of Information Ethics*, 27(1), 59-73.
6. **Thompson, K. M.** & Paul, A. (2016). "I am not sure how much it will be helpful for me": Factors for digital inclusion among middle- and upper-class women in India. *The Library Quarterly*, 86(1), 93-106.
7. Yi, Z. & **Thompson, K. M.** (2015). A case study in collaboration in the building of China's library and information infrastructure. *Information & Culture*, 50(1), 51-69. http://muse.jhu.edu/login?auth=0&type=summary&url=/journals/libraries_and_culture/v050/50.1.yi.pdf

8. Qayyum, A., **Thompson, K. M.**, Kennan, M. A. & Lloyd, A. (2014). The provision and sharing of information between service providers and settling refugees. *Information Research*, 19(2).
http://www.informationr.net/ir/19-2/paper616.html#.U5-pu_mSx8E
9. Lloyd, A., Kennan, M. A., **Thompson, K. M.**, & Qayyum, A. (2013). Connecting with new information landscapes: Information practices of refugees. *Journal of Documentation*, 69(1), 121-144.
10. Jaeger, P. T., Bertot, J. C., **Thompson, K. M.**, Katz, S. M. & DeCoster, E. J. (2012). The intersection of public policy and public access: Digital divides, digital literacy, digital inclusion, and public libraries. *Public Library Quarterly*, 31(1), 1-20.
11. Jaeger, P. T., **Thompson, K. M.**, & Lazar, J. (2012). The internet and the evolution of library research: The perspective of one longitudinal study. *The Library Quarterly*, 82(1), 75-86.
12. **Thompson, K. M.** & Afzal, W. (2011). A look at information access through physical, intellectual, and socio-cultural lenses. *OMNES: The Journal of Multicultural Society*, 2(2), 22-42.
<https://researchoutput.csu.edu.au/ws/portalfiles/portal/8824030/PID33331postpub.pdf>
13. Kennan, M. A., Lloyd, A., Qayyum, A. M., & **Thompson, K. M.** (2011). Settling in: The relationship between information and social inclusion. *Australian Academic and Research Libraries*, 42(3), 191-210.
14. Afzal, W. & **Thompson, K. M.** (2011). Contributions of cognitive science to information science: An analytical synopsis. *Emporia State Research Studies*, 47(1), 18-23.
15. Bossaller, J., Adkins, D. A., & **Thompson, K. M.** (2010). Critical theory, libraries, and culture. *Progressive Librarian*, 34-35, 25-38.
http://www.progressivelibrariansguild.org/PL_Jnl/pdf/PL34_35_fallwinter2010.pdf
16. Adkins, D. A., Bossaller, J., & **Thompson, K. M.** (2009). Describing vernacular literacy practices to enhance understanding of community information needs: A case study with practical implications. *Reference and User Services Quarterly*, 49(1), 67-71.
17. **Thompson, K. M.** (2009). Remembering Elfreda Chatman: A champion of theory development in library and information science education. *Journal of Education for Library and Information Science*, 50(2), 119-126.
18. Burnett, G., Jaeger, P. T., & **Thompson, K. M.** (2008). Normative behavior and information: The social aspects of information access. *Library & Information Science Research*, 30(1), 56-66.
19. **Thompson, K. M.** (2008). The US information infrastructure and libraries: A case study in democracy. *Library Review*, 57(2), 96-106.
20. **Thompson, K. M.** (2007). Furthering understanding of information literacy through the social study of information poverty. *The Canadian Journal of Information and Library Science*, 30(1), 87-115.
21. Jaeger, P. T. & **Thompson, K. M.** (2004). Social information behavior and the democratic process: Information poverty, normative behavior, and electronic government in the United States. *Library & Information Science Research*, 26(1), 92-107.
<https://www.sciencedirect.com/science/article/pii/S0740818803000975>
22. Jaeger, P. T. & **Thompson, K. M.** (2003). E-government around the world: Lessons, challenges and future directions. *Government Information Quarterly*, 20(4), 389-394.

CONFERENCE PROCEEDINGS (REFEREED)

1. Green, L. S., **Thompson, K. M.**, & Cooke, N. A. (2023, October 4). Class size determination and decision making in LIS online education. IDEAL. <https://iopn.library.illinois.edu/journals/aliseacp/article/view/1261>
2. Wakelee, A. A. & **Thompson, K. M.** (2022). Spanish-speakers preferred: How libraries can make their workforce better reflect their communities. IDEAL. <https://iopn.library.illinois.edu/journals/aliseacp/article/view/1016/889>
3. Wakelee, A. A. & **Thompson, K. M.** (2021). Including Latinx communities in libraries: A theoretical approach to information access. *Proceedings*, 81(1). <https://www.mdpi.com/2504-3900/81/1/45/html>
4. Copeland, C. A., Cross, B., & **Thompson, K. M.** (2020). Universal design creates equity and inclusion: Moving from theory to practice. *South Carolina Libraries*, 4(1). <https://doi.org/10.51221/sc.scl.2020.4.1.7>
5. Muir, R., **Thompson, K. M.**, & Qayyum, A. (2019). Considering “atmosphere” when facilitating information seeking by people with invisible disabilities in public libraries. *Proceedings of the 82nd ASIS&T Annual Meeting: Information... Anyone, Anywhere, Anyway*, 56(1). <https://asistdl.onlinelibrary.wiley.com/doi/full/10.1002/pr2.17?af=R>
6. **Thompson, K. M.**, Muir, R., & Qayyum, A. (2019). Australian library job advertisements: Seeking inclusion and diversity. *Information in Contemporary Society* (pp. 817-825), Springer. [doi: 10.1007/978-3-030-15742-5_77](https://doi.org/10.1007/978-3-030-15742-5_77)
7. Paul, A., **Thompson, K. M.**, & Heinström, J. (2015). After access: An inquiry into ICT use factors for Indian women. *Proceedings of the 78th ASIS&T Annual Meeting: Information Science with Impact: Research in and for the Community*, 52(1), Article 35.
8. **Thompson, K. M.** & Adkins, D. A. (2012). Addressing information resource issues through LIS education in Honduras. *Journal for Education in Library and Information Science*, 53(4), 254-266.
9. **Thompson, K. M.** & Wang, J. Z. (2009). Usuarios y uso de las bibliotecas digitales: Cómo el análisis de usabilidad puede ayudar a crear una relación “casi perfecta.” *XVII Coloquio de Investigación Bibliotecológica y de la Información del Centro Universitario de Investigaciones Bibliotecológicas*, pp. 307-326. Mexico City, Mexico: Universidad Nacional Autónoma de México.

JOURNAL ARTICLES AND CHAPTERS (INVITED AND EDITORIALS)

1. **Thompson, K. M.** & Dali, K. (2023). The glories and inglorious of library and information science pedagogy: An introduction. *Inglorious pedagogy: Difficult, unpopular, and uncommon topics in library and information science education in times of crisis and quiet* (pp. 1-8). Rowman & Littlefield.
2. Dali, K. & **Thompson, K. M.** (2023). Concluding the (in)glorious journey. *Inglorious pedagogy: Difficult, unpopular, and uncommon topics in library and information science education in times of crisis and quiet* (pp. 295-297). Rowman & Littlefield.
3. Dali, K., Caidi, N., **Thompson, K. M.**, & Garner, J. (2021). Tales from three countries and one academia: Academic faculty in the time of the pandemic. *The Library Quarterly*, 91(4), 371-384. <https://www.journals.uchicago.edu/doi/10.1086/715923>
4. Reed, A., & **Thompson, K. M.** (2021). Never waste a crisis: Digital inclusion for sustainable development in the context of the COVID pandemic/不失危机展机遇: 新冠疫情中可持续发展的数字包容. *Library Journal (China)*, 40(2), 14-16.

5. **Thompson, K. M.** & Copeland, C. A. (2020). Inclusive considerations for optimal online learning in times of disasters and crises. *Information and Learning Sciences, Special Issue: A Response to Emergency Transitions to Remote Online Education in K-12 and Higher Education*, 121(7/8), 481-486. <https://www.emerald.com/insight/2398-5348.htm>; DOI 10.1108/ILS-04-2020-0083.
6. **Thompson, K. M.** (2020). Socializing engagement: From words to action. *The International Journal of Information, Diversity, & Inclusion*, 4(1). <https://jps.library.utoronto.ca/index.php/ijidi/article/view/33251>
7. **Thompson, K. M.** & Paul, A. (2020). Factors of digital inclusion among women: Revisiting India and extending to Chile and Australia for additional analysis. *The Library Quarterly*, 90(2), 173-188.
8. **Thompson, K. M.** (2016). Multiple layers of digital inclusion. *Online Currents*, 30, 38-40.
9. **Thompson, K. M.** (2014). Modernizing social inclusion: A look at John Carlo Bertot's contribution. *The Library Quarterly*, 84(4), 460-466. (special edition)
10. **Thompson, K. M.** (2011). La importancia de la teoría en el ámbito de la biblioteconomía./The importance of theory in the field of library science. *Revista Académica: Investigación y Postgrado*, 2(1), 49-62.

PROFESSIONAL MAGAZINE ARTICLES

1. Copeland, C. A. & **Thompson, K. M.** (under editorial review). Inviting inclusion in the library workplace: The role of job ads. *American Libraries*.
2. Muir, R., Qayyum, A., & **Thompson, K. M.** (2021, July/August). Jumping hurdles: 'Hurdle wording' and hiring for diversity and inclusion. *InCite: Magazine of the Australian Library and Information Association*, 42(4), 10-11. <http://read.alia.org.au/workforce-diversity-digital-incite-supplement-julyaugust-2021>
3. Muir, R., **Thompson, K. M.**, & Qayyum, A. (2018, July/August). Differently abled staff welcomed by library recruiters. *InCite: Magazine of the Australian Library and Information Association*, 39(7/8), 22-23. https://scholarcommons.sc.edu/libsci_facpub/181/
4. **Thompson, K. M.**, Jaeger, P. T., Taylor, N. G., Subramaniam, M., & Bertot, J. C. (2014). The policy gap. *Library Journal*, 139(14), 36-37.

UNPUBLISHED REPORTS AND EXTENSION PUBLICATIONS

1. **Thompson, K. M.**, Dali, K., & Wan, Y. (2024). *Perceptions of disability and neurodiversity: A survey of library employees*. Phase 3 of the IMLS-funded project *The Practice Model for an Equitable Workplace Transition Program (EWTP): Disability and Neurodiversity*. <https://du.digication.com/equitable-workplace-disability-neurodiversity/phase-3>
2. Dali, K., **Thompson, K. M.**, & Gillespie, C. (2023). *Supervising for inclusion: A survey of academic library managers in the context of disability and neurodiversity*. Phase 2 of the IMLS-funded project *The Practice Model for an Equitable Workplace Transition Program (EWTP): Disability and Neurodiversity*. <https://du.digication.com/equitable-workplace-disability-neurodiversity/phase-2>
3. **Thompson, K. M.** & McGregor, J. (2018). *Assessing information needs of regional SME startups*. Internal Charles Sturt University AgriTech Incubator Hub report: unpublished.
4. McPherson, K., Randle, H., Roberts, R., Schoenmaker, S., **Thompson, K. M.**, & Wassens, S. (2017). *Inspiring change*. 2017 Leadership Development for Women final report.

5. McCausland, S. & **Thompson, K. M.** (2012). *Evaluation of Community Heritage Grant outcomes in New South Wales*. Internal National Library of Australia report: unpublished.
6. Yadamsuren, B., Vo, N., Wang, J., Wang, X., & **Thompson, K. M.** (2008). *Fontbonne University library website expert review*. Internal Fontbonne University report: unpublished.
7. Wang, J., Wang, X., Al Ghenaim, S. A., Huang, Y., & **Thompson, K. M.** (2008). *Usability review report*. Internal Missouri State University Library report: unpublished.
8. Jørgensen, P., McClure, C. R., Snead, J. T., **Thompson, K. M.**, & Bertot, J. C. (2004). Evaluation of selected components of the Florida Electronic Library (FEL). Internal Florida Division of Library Services report: unpublished. Information Use Management and Policy Institute, Florida State University.
9. McClure, C. R., Snead, J., **Thompson, K. M.**, Bertot, J. C. (2004). Measures and statistics to assess the Florida Electronic Library (FEL). Internal Florida Division of Library Services report: unpublished. Information Use Management and Policy Institute, Florida State University.
10. Bertot, J. C., McClure, C. R., **Thompson, K. M.**, & Jaeger, P. T. (2003). Preliminary analysis of public library e-rate data: 1999-2002. Internal American Library Association report: unpublished. Information Use Management and Policy Institute, Florida State University.
11. Bertot, J. C., McClure, C. R., **Thompson, K. M.**, Jaeger, P. T., & Langa, L. A. (2003). Florida Electronic Library: Pilot project functionality assessment. Internal Florida Division of Library Services report: unpublished. Information Use Management and Policy Institute, Florida State University.
12. Bertot, J. C., McClure, C. R., **Thompson, K. M.** (2002). Public libraries and the Internet, 2002: Internet connectivity and networked services. Information Use Management and Policy Institute, Florida State University.

BOOK REVIEWS

1. **Thompson, K. M.** (2014). A normative theory of the information society. By A. Duff. *The Library Quarterly*, 84(2), 238-240.
2. **Thompson, K. M.** (2009). Digital citizenship: The Internet, society, and participation. By K. Mossberger, C. J. Tolbert, & R. S. McNeal. *The Library Quarterly*, 80(1), 117-119.
3. **Thompson, K. M.** (2004). Virtual inequality: Beyond the digital divide. By K. Mossberger, C. J. Tolbert, & M. Stansbury. *The Library Quarterly*, 74(2), 217-220.
4. **Thompson, K. M.** (2004). Looking for information: A survey of research on information seeking, needs, & behavior. By D. O. Case. *The Library Quarterly*, 74(1), 89-90.

OTHER PUBLICATIONS

5. **Thompson, K. M.** (2006). *Multidisciplinary approaches to information poverty and their implications for information access* (Doctoral dissertation). Florida State University, Tallahassee, Florida.

KEYNOTE AND PLENARY PRESENTATIONS

1. **Thompson, K. M.** (2020, October 21). *Las bibliotecas y los Objetivos de Desarrollo Sostenible 2030 del ONU: Un viaje global/Libraries and the UN 2030 Sustainable Development Goals: A global voyage*. Virtual plenary address, Asociación de Bibliotecarios y Documentalistas de Honduras Jornadas 2020/15th Annual ABIDH Conference.

2. **Thompson, K. M.** (2019, December 10). *Improving community service through theoretical understanding: Case studies in the LIS learning and teaching process*. Keynote address for the International Conference on New Librarianship and LIS Education in Taipei, Republic of China (Taiwan). National Chengchi University funded approximately \$2000 for travel and accommodation expenses.
3. **Thompson, K. M.** (2019, October 26). *Lessons from Elfreda: The impact of Chatman's models and theories on the field of Library and Information Science*. Keynote address for the opening session of the Symposium on Theories of Information Disparity in Tianjin, People's Republic of China. Nankai University funded approximately \$3000 in travel and accommodation expenses.
4. **Thompson, K. M.** (2018, April 18). *What do library job ads tell us about professional diversity?* Plenary panelist for the College of Information and Communications Diversity, Equity and Inclusion Research Symposium, University of South Carolina.
5. **Thompson, K. M.** (2017, October 26). *A theoretical model for digital inclusion: Policy and practice*. Keynote address for the opening session of the Symposium on Theories of Information Disparity in Tianjin, People's Republic of China. Nankai University funded approximately \$3000 in travel and accommodation expenses.
6. **Thompson, K. M.** (2015, July 22). *Un marco teórico para la inclusión digital en Honduras/A theoretical framework for digital inclusion in Honduras* (in Spanish). Keynote address for the Asociación de Bibliotecarios y Documentalistas de Honduras, X Jornadas/10th Annual ABIDH Conference in Tegucigalpa, Honduras. US Embassy funded \$1000 for travel and accommodation.
7. **Thompson, K. M.** (2013, November 12). *El concepto y la teoría de la pobreza de la información: Pasado, presente y futuro / The concept and the theory of information poverty: Past, present, and future* (in Spanish). Keynote presentation with Paul T Jaeger for the International Conference on Pro-Development Empowerment with Government Transparency in Mexico City, Mexico. Archived video and audio of the presentation (the first half is presented in Spanish, the second half and Q&A in English) is available at <http://www.juridicas.unam.mx/vjv/>. Virtual participation because of scheduling conflict.
8. **Thompson, K. M.** (2013, July 15). *El recurso más importante de la biblioteca: Cómo los profesionales de la información apoyen la inclusión social e intelectual/The most important information resource: How information professionals support social and intellectual inclusion* (in Spanish). Keynote address for the Honduran Library Association (ABIDH) Servicios Actuales en Bibliotecas Actuales/Up-to-date Services in Up-to-Date Libraries Conference, July 15, 2013, Centro Cultural Español, Tegucigalpa, Honduras. US Embassy funded \$1500 for travel and accommodation.
9. **Thompson, K. M.** (2011, October 6). *Determinants of information access: An examination of the role of culture*. Plenary presentation for SIMS International Conference: Use and Issues of ICT in Multicultural Society, Seoul, Republic of Korea. With Waseem Afzal. SIMS Conference funded \$1500 for travel and accommodation.
10. **Thompson, K. M.** (2010, October 7). *Lo que necesitan saber los docentes y los padres en cuanto a la importancia de la lectura/What parents and teachers need to know about reading* (in Spanish). Plenary session, "Getting More Books to Children" Library Conference 2010, Managua, Nicaragua. Travel and accommodation provided by US Embassy.
11. **Thompson, K. M.** (2010, August 25). *Ética de bibliotecología y derechos del autor/Library ethics and intellectual property* (in Spanish). Keynote address, Asociación de Bibliotecarios y Documentalistas de Honduras Jornadas 2010/5th Annual ABIDH Conference in Tegucigalpa, Honduras.

12. **Thompson, K. M.** & Wang, J. (2008, October 3). *Usuarios y el uso de las bibliotecas digitales: Cómo el análisis de usabilidad puede ayudar a crear una relación “casi perfecta”/Users of digital libraries: How usability analysis can help create an “almost perfect” relationship* (in Spanish). Keynote address, XVII Coloquio de Investigación Bibliotecológica y de la Información del Centro Universitario de Investigaciones Bibliotecológicas, Mexico City, Mexico.
13. **Thompson, K. M.** (2008, July 14). *Cosas a saber de los usuarios de bibliotecas/Things we should know about library users* (in Spanish). Keynote address, Asociación de Bibliotecarios y Documentalistas de Honduras Jornadas 2008/3rd Annual ABIDH Conference in Tegucigalpa, Honduras.

RESEARCH CONFERENCE PRESENTATIONS (REFEREED)

1. Green, L. S., **Thompson, K. M.**, & Cooke, N. A. (2023, October 4). *Class size determination and decision making in LIS online education*. Juried paper presented at the Association for Library and Information Science Education 2023 Conference: Bridge the Gap—Teaching, Learning, Practice, & Competencies 2-5 October, Milwaukee, Wisconsin.
<https://iopn.library.illinois.edu/journals/aliseacp/article/view/1261>
2. Abbas, J., Adkins, D. A., Cahill, M., Charbonneau, D., Copeland, C. A., Dali, K., Fife, D., Fox, B., Hill, H., Jung, Y. J., Kawooya, D., Koh, K., Long, A., Long, B. S., Lundy, M., Oswald, K., Phillips, A. L., Rathbun-Grubb, S., Robinson, E. P., Seo, J. Y., Smith, A. J., **Thompson, K. M.**, & Tobin, C. (2023, October 4). *Advocating for disability access: The bridge we need*. Co-hosted SIG panel presented at the Association for Library and Information Science Education 2023 Conference: Bridge the Gap—Teaching, Learning, Practice, & Competencies, 2-5 October, Milwaukee, Wisconsin.
<https://iopn.library.illinois.edu/journals/aliseacp/article/view/1260>
3. Charbonneau, D., Copeland, C. A., Dali, K., Mallary, K. J., Smith, A. J. M., & **Thompson, K. M.** (2022, October 26). *Narratives of disability and accessibility*. Panel presentation for SIG Disability in LIS paper presented at the Association for Library and Information Science Education 2022 Conference: Go Back and Get It—From One Narrative to Many, 24-26 October, Pittsburgh, Pennsylvania.
<https://iopn.library.illinois.edu/journals/aliseacp/article/view/1057>
4. Wakelee, A. A. & **Thompson, K. M.** (2022, October 25). *Spanish-speakers preferred: How libraries can make their workforce better reflect their communities*. Juried paper presented at the Association for Library and Information Science Education 2022 Conference: Go Back and Get It—From One Narrative to Many, 24-26 October, Pittsburgh, Pennsylvania.
<https://iopn.library.illinois.edu/journals/aliseacp/article/view/1016>
5. Paul, A., Yadamsuren, B. & **Thompson, K. M.** (2021, December 16). *Using Factors for Digital Inclusion to Assess Changes in Digital Use Behavior During COVID Times*. Presented at the 8th PAN IIM World Management Conference: Responsible Business for Sustainable Development. 16-18 December, at Indian Institute of Management–Kozhikode, India.
6. Wakelee, A. A. & **Thompson, K. M.** (2021, September 15). Including Latinx communities in libraries: A theoretical approach to information access. *The Summit of the International Society for the Study of Information (IS4SI)*, September 12-19, virtual. <https://tfpis.com/session-4-information-in-social-sciences/>; <https://www.youtube.com/watch?v=pbZmWIX7icE>; <https://tfpis.com/wp-content/uploads/2021/07/wakelee.pdf>
7. Caidi, N., Dali, K., Assefa, S., **Thompson, K. M.**, & Goulding, A. (2021, September 23). *“Put Your Mask on First before Helping Others”: Faculty Members as a Neglected Population During COVID*. Juried panel presented at the Association for Library and Information Science Education 2021 Conference: Crafting a Resilient Future -- Leadership, Education, & Inspiration, 20-24 September, virtual.

8. Adkins, D., Bushman, B., Cahill, M., Dickey, T., Farmer, L., Wong, M., Hill, H., Copeland, C. A., Mallary, K., & **Thompson, K. M.** (2021, September 22). *Leading, Educating, and Inspiring LIS Professionals to Embrace Accessibility for a Resilient Future*. SIG panel presented at the Association for Library and Information Science Education 2021 Conference: Crafting a Resilient Future – Leadership, Education, & Inspiration, 20-24 September, virtual.
9. **Thompson, K. M.**, Muir, R., & Qayyum, A. (2020, October 20). *Transforming LIS education through disability inclusion: Disability in LIS educational content*. Panel discussion and roundtable for the SIG Disability in LIS session, Association for Library and Information Science Education (ALISE) 2020 Conference, 14-22 October, virtual.
https://ali.memberclicks.net/assets/media/conf_2020/ALISE%202020%20AC%20Digital%20Program%2020201009.pdf
10. Muir, R. **Thompson, K. M.**, & Qayyum, A. (2019, October 18). *Considering “atmosphere” when facilitating information seeking by people with invisible disabilities in public libraries*. Paper presented at the meeting of the Association for Information Science and Technology, Melbourne, Victoria, Australia.
11. Copeland, C. A., & **Thompson, K. M.** (2019, September 24). *Diversity, accessing ability, and LIS education practices*. Paper presented at the Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, 23-26 September, Knoxville, Tennessee.
12. **Thompson, K. M.**, Muir, R., & Qayyum, A. M. (2019, April 3). *LIS job advertisements: Seeking inclusion and diversity*. Paper presented at iConference 2019, Washington DC.
13. Paul, A. & **Thompson, K. M.** (2018, October 26). *ICT self-regulation and insights for businesses: An international comparative study of Indian and Chilean women*. Paper presented at the Conference on Society and Management: Indian Culture Vis-à-vis Western Culture, Indian Institute of Management-Kozhikode, India.
14. Kennan, M. A., Kanj, H., & **Thompson, K. M.** (2017, March 22). *Library and information services for immigrant caregivers*. Paper presented at iConference 2017, Wuhan, China.
15. **Thompson, K. M.** & Paul, A. (2017, January 18). *Technology tamers: The influence of women in ICT adoption, use and enjoyment*. Paper presented at the meeting of the Association of Library and Information Science Education, Atlanta, Georgia.
16. **Thompson, K. M.** & Given, L. M. (2017, January 18). *STEMing information studies: Exploring educational opportunities to enhance gender equity*. Paper presented at the meeting of the Association of Library and Information Science Education Conference, Atlanta, Georgia.
17. Paul, A., **Thompson, K. M.**, & Heinstrom, J. (2015, December 15). *Exploring barriers to ICT use by middle class Indian women*. Paper presented at the Second Regional International Telecommunications Society Conference, New Delhi, India.
18. Paul, A., **Thompson, K. M.**, & Heinstrom, J. (2015, November 6). *After access: An inquiry into ICT use factors for Indian women*. Paper presented at the meeting of the Association for Information Science and Technology, St. Louis, Missouri.
19. **Thompson, K. M.**, Kennan, M. A., Lloyd, A., & Qayyum, A. (2015, July 6). *Refugee information practices: Designing appropriate library services*. Presentation presented at the EBLIP8 Conference, Brisbane, Queensland, Australia.
20. Qayyum, A., **Thompson, K. M.**, Kennan, M. A., & Lloyd, A. (2013, June 27). *Information as refuge: Informing refugee support service planning and policies*. Paper presented at the Information:

Interactions and Impact (i3) Conference, Aberdeen, United Kingdom.

21. McCausland, S. & **Thompson, K. M.** (2012, September 27). *Assessing the impact of Community Heritage Grants in regional New South Wales*. Paper presented at the Museums Australia Conference, Adelaide, South Australia, Australia.
22. **Thompson, K. M.** & Lloyd, A. (2012, August 7). *The small world lives of Australian refugees: How social networks affect information access*. Paper presented at the MyLanguage Conference, Brisbane, Queensland, Australia.
23. Qayyum, A., Lloyd, A., Kennan, M. A., & **Thompson, K. M.** (2012, June 25). *Settling the settlers: information landscapes of service providers*. Paper presented at the RAILS8 Conference Adelaide, South Australia, Australia.
24. **Thompson, K. M.** & Adkins, D. A. (2012, January 18). *How many librarians does it take?: A Honduran case study in LIS education efforts*. Paper presented at the meeting of the Association of Library and Information Science Education, Dallas, Texas.
25. Bossaller, J., **Thompson, K. M.**, & Adkins, D. A. (2008, April 7). *Change and integration in Kansas City as evidenced by public literacy*. Paper presented at the Cambio de Colores 2008 Conference, Latinos in Missouri: Uniendo Culturas, Columbia, Missouri.
26. **Thompson, K. M.** (2008, January 9). *Community engagement and theoretical knowledge: Teaching students to link theory to practice*. Paper presented at the meeting of the Association for Library and Information Science Education, Philadelphia, Pennsylvania.
27. **Thompson, K. M.** (2007, October 12). *Who are you calling information poor?: Technology have-nots, cultures of poverty, and small world lives*. Paper presented at the Library Research Seminar IV, London, Ontario, Canada.
28. **Thompson, K. M.**, Adkins, D. A., & Raber, D. (2007, October 4). *Envision libraries serving the information-poor*. Paper presented at the meeting of the Missouri Library Association, Springfield, Missouri.
29. Erdelez, S. & **Thompson, K. M.** (2007, October 3). *Envision the user's experience: Website usability analysis for libraries on a shoestring*. Paper presented at the meeting of the Missouri Library Association, Springfield, Missouri.

POSTERS (REFEREED)

1. Wan, Y. & **Thompson, K. M.** (2022, October 31). Making a cocoon: The social factors of pandemic misinformation evaluation. Poster presented at the Association for Information Science and Technology, Pittsburgh, PA, 29 October – 1 November 2022.
<https://asistdl.onlinelibrary.wiley.com/doi/10.1002/pr2.739>
2. Copeland, C. & **Thompson, K. M.** (2019, February 28). *Inclusion in the curriculum: How to weave diversity into online teaching*. Poster presented at the University of North Carolina-Charlotte Diversity Day 2019, Charlotte, North Carolina.
3. **Thompson, K. M.** (2006, January 17). *The framing of an information society*. Poster session presented at the meeting of the Association for Library and Information Science Education, San Antonio, Texas.
4. **Thompson, K. M.** (2003, January 7). *Lack of access or lack of interest? The information behaviors of the information poor*. Poster session presented at the meeting of the Association for Library and Information Science Education, Boston, Massachusetts.

DISTINGUISHED SCHOLAR AND INVITED RESEARCH PRESENTATIONS

1. **Thompson, K. M.** (2019, April 18). *Ability and inclusion in the library and information science workforce*. Presented at the 2019 College of Information and Communications Diversity, Equity, and Inclusion Research Symposium, Columbia, South Carolina.
2. **Thompson, K. M.** (2018, October 17). *Library services for underserved and disadvantaged populations*. Distinguished scholar invitation, Graduate Institute of Library and Information Science at National Chung Hsing University, Taichung, Taiwan. Funded by the Taiwan Ministry of Education.
3. **Thompson, K. M.** (2018, October 16) *Digital inclusion and public libraries*. Distinguished scholar invitation, Graduate Institute of Library and Information Science at National Chung Hsing University, Taichung, Taiwan. Funded by the Taiwan Ministry of Education.
4. **Thompson, K. M.** (2017, November 30). *Digital inclusion: Women and new information and communication technologies*. Presented for students and staff at Zhejiang University, Hangzhou, People's Republic of China.
5. **Thompson, K. M.** (2017, May 22). *From information poverty to digital inclusion: Policy, practice, theory, & research*. Presented for the Australian Library Week 2017 session hosted by Charles Sturt University School of Information Studies.
6. **Thompson, K. M.** (2017, May 19). *Women and digital technologies: Comparative analysis of Australia, Chile and India*. Presented for the School of Information Studies Research Seminar Series 2017, Charles Sturt University.
7. **Thompson, K. M.** (2015, February 25). *Digital inclusion factors among middle-class women in Kerala India*. Presented for the School of Information Studies Research Seminar Series 2015, Charles Sturt University.
8. **Thompson, K. M.** (2014, April 2). *Digital inclusion: Public policy, public libraries, and the individual*. Presented for the School of Information Studies Research Seminar Series 2014, Charles Sturt University.
9. **Thompson, K. M.** (2011, July 13). *What's so bad about information poverty?: Information access issues in a democratic society*. Research and Professional Learning Seminar Series, Faculty of Education, Charles Sturt University.
10. **Thompson, K. M.** (2011, April 14). *The ins and outs of information poverty*. Research presentation to the Swedish School of Library and Information Science at the University of Borås.

EDUCATIONAL AND PROFESSIONAL PRESENTATIONS AND WORKSHOPS (REFEREED)

1. **Thompson, K. M.**, Dali, K., McLure, M., & Carey, F. (2024, July 16). *Academic libraries as (in)equitable workplaces: Voices of disabled and neurodiverse librarians*. Association of Research Libraries IDEAL 2024 Conference: Sustainable Resistance and Restoration in Global Communities 15-17 July 2024, Toronto, Canada. <https://hdl.handle.net/1807/139351>
2. **Thompson, K. M.** (2022, October 21). *The good life: How to reduce over-teaching*. Oktoberbest: A Symposium on Teaching. 21 October 2022, Columbia, South Carolina.
3. Smith, L., & **Thompson, K. M.** (2021, October 22). *The fragile learner: Engaging young adult learners in the COVID crisis*. Oktoberbest: A Symposium on Teaching, 22 October 2021, Columbia, South Carolina.

4. Copeland, C. A., **Thompson, K. M.**, & Cross, B. (2019, October 17). *Equity, diversity, and inclusion in the classroom and in the field: From theory to practice*. Panel presentation for ALA Library Research Roundtable Library Research Seminar VII, 16-18 October 2019, Columbia, South Carolina.
5. **Thompson, K. M.**, Copeland, C. A., & Schimmel, E. (2019, October 17). *Libraries and the workforce: Dispelling the myth of DIS-ability*. 90-minute workshop for ALA Library Research Roundtable Library Research Seminar VII, 16-18 October 2019, Columbia, South Carolina.
6. **Thompson, K. M.** & Copeland, C. A. (2019, October 16). *If not, why not? Weaving inclusion into research, teaching, and practice*. 90-minute workshop for ALA Library Research Roundtable Library Research Seminar VII, 16-18 October 2019, Columbia, South Carolina.
7. **Thompson, K. M.**, & Copeland, C. A. (2019, October 10). *Advertising for ability: LIS job ads and equity, diversity, and inclusion*. South Carolina Library Association Conference 2019, 9-11 October 2019, Columbia, South Carolina.
8. Copeland, C. A., **Thompson, K. M.**, & Cross, B. (2019, October 10). *Universal design for learning, equity, and inclusion* [panel]. South Carolina Library Association Conference 2019, 9-11 October 2019, Columbia, South Carolina.
9. Kawooya, D., **Thompson, K. M.**, Bossaller, J., Radford, M., Luetkemeyer, J., & Hussey, L. (2019, September 25). *How effective is study abroad as a pedagogical and experiential learning tool in LIS education?* Panel presentation for the Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, 23-26 September, Knoxville, Tennessee.
10. Dali, K., Bossaller, J., Caidi, N., Mehra, B., & **Thompson, K. M.** (2019, September 25). *The agony and the ecstasy of publishing with master students: The importance of scholarly publishing for global information professionals*. Panel presentation for the Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, 23-26 September, Knoxville, Tennessee.
11. Million, A. J., Stewart, K., **Thompson, K. M.**, Braum, H., Wagner, T., Adkins, D., & Smith, L. (2019, September 26). *Layers of advocacy: How librarians everywhere can make a difference and lessons for LIS education*. Panel presentation for the Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, 23-26 September, Knoxville, Tennessee.
12. Dali, K., **Thompson, K. M.**, Dow, M. J., Lund, B., & Mallery, K., J. (2019, September 23). 3-hour ALISE Academy Workshop: *Including disability in LIS education and workplaces: From local concerns to global vision*. Presented for the Association for Library and Information Science Education 2019 Conference: Exploring Learning in a Global Information Context, 23-26 September, Knoxville, Tennessee.
13. Dali, K., **Thompson, K. M.**, Jaeger, P. T., Dow, M. & Lund, B. (2019, March 31). *Beyond representations: Developing inclusive workplaces for faculty and staff with disabilities* [workshop]. iConference 2019, 30 March-3 April 2019, Washington DC.
14. **Thompson, K. M.**, Garrison, K., Lymn, J. (2017, December 6). *Online peer collaboration and assessment examples from the School of Information Studies*. Charles Sturt University Faculty of Arts and Education Learning and Teaching Symposium, 5-7 December 2017, Albury, New South Wales, Australia.
15. **Thompson, K. M.** & Ridolfo, H. (2017, December 6). *Difficult dialogues: Tips for managing student-centered disruptions and discipline issues in the online learning environment*. Charles Sturt University

Faculty of Arts and Education Learning and Teaching Symposium, 5-7 December 2017, Albury, New South Wales, Australia.

16. **Thompson, K. M.** & Kennan, M. A. (2011, September 27). *Befriending that little voice in your head: Dissertation and research writing strategies*. Faculty of Education Doctoral Student and Supervisor Forum, Charles Sturt University.
17. Kennan, M. A. & **Thompson, K. M.** (2011, September 26). *Submitting—What next?* Faculty of Education Doctoral Student and Supervisor Forum, Charles Sturt University.
18. **Thompson, K. M.**, Chen, H. L., & Erdelez, S. (2008, October 2). *Three low-cost usability evaluation methods for library website redesign*. Missouri Library Association Conference 2008.
19. **Thompson, K. M.**, Erdelez, S., & Paul, A. (2008, June 4). *Three usability analysis methods for library websites*. MOBIUS Conference 2008, Lake of the Ozarks, Missouri.
20. **Thompson, K. M.** & Hunter, D. (2008, June 4). *Exploring how people look for information*. MOBIUS Conference 2008, Lake of the Ozarks, Missouri.
21. **Thompson, K. M.** (2008, April 17). *Website usability-lite for special libraries*. Special Libraries Association, St. Louis Chapter, St. Louis, Missouri.

EDUCATIONAL AND PROFESSIONAL PRESENTATIONS AND WORKSHOPS (INVITED)

1. Anderson, A., Combs, R., Dow, M., & Lund, B. (Panel), with **Thompson, K. M.** (Moderator). (2023, February 23). *Student-Centered Instruction and Autistic LIS Students*. Association for Library and Information Science Education (ALISE) SIG Disabilities in LIS Webinar. <https://www.youtube.com/watch?v=zomt4CbUVEQ&feature=youtu.be>
2. **Thompson, K. M.** (2023, January 24). *Overwhelmed or Over-Teaching? Humanism for Pedagogical Resilience*. Center for Teaching Excellence, University of South Carolina.
3. **Thompson, K. M.** & Wakelee, A. A. (2021, October 12). *Unlocking the Next Normal for the Information Professions*. INFOTalk for the University of the West Indies, Jamaica, and the Commonwealth Library Association.
4. **Thompson, K. M.** (2021, June 12-15; June 19-21). *NCHU Graduate Institute: Qualitative research and academic writing*. Virtual short course for National Chung Hsing University, Taiwan.
5. **Thompson, K. M.** & Wakelee, A. A. (2021, June 8). *Extending public library service to marginalized groups*. Virtual seminar for the Iran Public Libraries Foundation. https://youtu.be/00_KX_mCHdg
6. **Thompson, K. M.** & Wakelee, A. A. (2021, May 27). *Servicios que se pueden ofrecer desde las bibliotecas en tiempo de emergencia (incluyendo pandemia)/Library services during times of emergency (including pandemics) [webinar] (in Spanish)*. Asociación de Bibliotecarios y Documentalistas de Honduras (ABIDH)/National Library Association of Honduras, Honduras and Nicaragua Library Association.
7. **Thompson, K. M.** & Wakelee, A. A. (2021, March 18). *Diversity in libraries: Reaching the Latinx community*. Invited virtual lecture for SLIS 752 Diversity in Libraries, University of South Carolina. <https://youtu.be/VAfo9bsHgcw>
8. Copeland, C. A., & **Thompson, K. M.** (2020, October 9). *Inclusive learning and teaching: How tos of Universal Design for Learning in the university classroom*. Oktoberbest, Center for Teaching

Excellence, University of South Carolina.

9. Copeland, C. A., & **Thompson, K. M.** (2020, September 23). *Webinar on using Universal Design for Learning to enhance information literacy programs: Online and in the library*. International Federation of Library Associations and Institutions (IFLA) Information Literacy Section and Library Services to People with Special Needs Section. <https://www.ifla.org/node/93260>
10. **Thompson, K. M.** (2019, July 10). *¿Cómo las bibliotecas pueden ayudar a las comunidades y organizaciones nacionales a cumplir con los Objetivos de Desarrollo Sostenible de la ONU?/ How libraries can help community and national organizations meet the UN Sustainable Development Goals* (in Spanish). 3-hour workshop for the Asociación de Bibliotecarios y Documentalistas de Honduras (ABIDH)/National Library Association of Honduras, San Pedro Sula, Honduras
11. **Thompson, K. M.** & Jaeger, P. T. (2019, March 29). *Creating an inclusive workplace for disabled faculty and professionals*. Association for Library and Information Science Education (ALISE) Webinar. <https://www.youtube.com/watch?v=xaCYvSseL6Y&feature=youtu.be>
12. **Thompson, K. M.** (2018, October 16). *Research writing and dissemination*. [Undergraduate lecture]. National Chung Hsing University, Taichung, Taiwan. Funded by the Taiwan Ministry of Education.
13. Lymn, J., **Thompson, K. M.**, & Carroll, M. (2018). School of Information Studies Myanmar Program. Arranged and edited learning materials book for Myanmar outreach educational program. Week-long educational workshop in digital collections and digital archiving for the University of Yangon library staff and library science students. Funded by Charles Sturt University and the Australian National University.
14. **Thompson, K. M.** (2017, September 29). *Plotting your research trajectory: Three-year research planning workshop*. Session for research staff and HDR students attending the School of Information Studies Research Retreat, Charles Sturt University.
15. **Thompson, K. M.** (2015, July 23). *La práctica de bibliotecología y servicios de información basada en la evidencia/ Evidence-based library and information practice* (in Spanish). Full-day workshop for information professionals as part of the Asociación de Bibliotecarios y Documentalistas de Honduras, X Jornadas/10th Annual ABIDH Conference in Tegucigalpa, Honduras.
16. **Thompson, K. M.** (2015, February 2). *Creating YouTube vodcasts in Interact2*. School of Information Studies Sharing of Practice in Learning and Teaching Series, Charles Sturt University.
17. Kennan, M. A. & **Thompson, K. M.** (2014, July 30). *Tips and insights on publishing and the publication process*. School of Information Studies Research Seminar Series, Charles Sturt University.
18. **Thompson, K. M.** (2011, June 17). *Nuevas habilidades y conocimientos para el bibliotecario exitoso del siglo XXII/ New skills and knowledge for the successful librarian of the 21st century* (in Spanish). Invited by the United States Information Service division of the US Embassy of Mexico to present a telecast for information professionals. More than 290 librarians and information professionals across the whole of Latin America.
19. **Thompson, K. M.** (2011, June 8). *LIS education in Central America: Lessons learned*. Presented in School of Information Studies Research Seminar Series, Charles Sturt University.
20. **Thompson, K. M.** (2010, October 9). *La biblioteca en la vida del usuario/The library in the life of the user* (in Spanish). Presentation to Information Management student body, National Autonomous University of Nicaragua, Managua, Nicaragua.

21. **Thompson, K. M.** (2010, October 8). *Mejorando acceso para nuevos usuarios de bibliotecas/Improving access to new library users* (in Spanish). 2-hour workshop, State-employed librarians of Nicaragua, Banco Central de Nicaragua, Managua, Nicaragua.
22. **Thompson, K. M.** (2010, October 7). *Choque cultural en su biblioteca/Library culture shock* (in Spanish). Workshop, "Getting More Books to Children" Library Conference 2010, Managua, Nicaragua.
23. **Thompson, K. M.** (2010, October 4). *Evaluando el acceso a la información en los archivos y centros de documentación/Evaluating information access in archives and document centers* (in Spanish). 4-hour workshop for Judicial Archivists and Documentalists of Honduras, Tegucigalpa, Honduras.
24. **Thompson, K. M.** (2010, October 1). *Evaluando la alfabetización de la información en el ámbito escolar/Evaluating information literacy in the school library setting* (in Spanish). Presentation for school library seminar series sponsored by Price Charities, Tegucigalpa, Honduras.
25. **Thompson, K. M.** (2010, August 26). *Acceso a la información en Honduras/Information access in Honduras* (in Spanish). All-day workshop, Asociación de Bibliotecarios y Documentalistas de Honduras V Jornadas 2010, Tegucigalpa, Honduras.
26. **Thompson, K. M.** (2010, June 22). *Fundamentos de gerencia de bibliotecas: Planificación y evaluación/Management basics: Planning and evaluation* (in Spanish). All-day workshop for volunteers in community libraries and bookmobiles participating in *Compartir*, a state-funded organisation providing resources and training for volunteer librarians throughout Tegucigalpa, Honduras and in nearby villages.
27. **Thompson, K. M.** (2010, April 16). *Impacto de la lectura y bibliotecas por el mundo: Donde estamos, que tenemos y donde queremos llegar/Reading and libraries throughout the world: Where we are, what we have, and where we want to be* (in Spanish). Presentation for school library seminar series sponsored by Price Charities and the National Pedagogical University Francisco Morazán.
28. **Thompson, K. M.** (2010, April 9). *Servicios éticos en bibliotecas académicas/Ethical service in academic libraries* (in Spanish). Two-hour workshop for National Pedagogical University Francisco Morazán Central Library staff, Tegucigalpa, Honduras.
29. **Thompson, K. M.** (2010, March 4). *Mejorando sus servicios de referencia/Improving reference services* (in Spanish). Four-hour workshop for members of the Association of Librarians and Documentalists of Honduras (ABIDH), included evaluation of reference collection and ethics of reference service, Tegucigalpa, Honduras.
30. **Thompson, K. M.** (2010, February 16-17). *Acceso a la información y la evaluación en la biblioteca universitaria/Access to information and evaluation in academic libraries* (in Spanish). Two-days of four-hour workshops for academic librarians from the National Pedagogical University Francisco Morazán-San Pedro Sula campus, the National Autonomous University of Honduras-San Pedro Sula campus, the 202public librarians of the Cultural Center San Pedrano, and the special librarian of the Museum of Anthropology and Culture, San Pedro Sula, Honduras.
31. **Thompson, K. M.** (2010, February 5). *Descubrir las necesidades de información de los usuarios/Helping users communicate their information needs* (in Spanish). Two-hour workshop for National Pedagogical University Francisco Morazán Central Library staff, Tegucigalpa, Honduras.
32. **Thompson, K. M.** (2010, February 1). *Conociendo a nuestros usuarios: Sirviendo a los usuarios de las bibliotecas académicas/Getting to know our users: Serving academic library users* (in Spanish). Two-hour workshop for National Pedagogical University Francisco Morazán library staff, Tegucigalpa, Honduras.

33. **Thompson, K. M.** (2009, March 27). *Library services and information access*. Educational presentation for Library Science students at the University of Pecs, Hungary.
34. **Thompson, K. M.** (2008, July 16). *Diseño y evaluación de servicios bibliotecarios/Design and evaluation of library services* (in Spanish). Workshop, Asociación de Bibliotecarios y Documentalistas de Honduras Jornadas 2008, Tegucigalpa, Honduras.
35. **Thompson, K. M.** (2007, February 23). *What to do with your MLS*. Panel Presentation, Daniel Boone Regional Library Staff Day, Columbia, Missouri.
36. Burnett, G., Jaeger, P. T., & **Thompson, K. M.** (2005, October 14). *Conducting scholarly research and writing in information studies*. Presented to Florida State University College of Information graduate students, Tallahassee, Florida.
37. Jaeger, P. T., Burnett, G., & **Thompson, K. M.** (2004, February 4). *Doctoral research writing*. Workshop presented to Florida State University College of Information graduate students, Tallahassee, Florida.
38. Bonnici, L. J. & **Thompson, K. M.** (2001, July 20). *Buscar, evaluar, seleccionar: Usando información por Internet/Searching, evaluating, and selecting: Using Internet information* (in Spanish). Two 3-hour trainings of university librarians on using the Internet for academic research. Simon Bolivar Library, University of Panama, Panama City, Panamá.
39. **Thompson, K. M.** (2000, November 24). *Introduction to HTML*. Hands-on HTML workshop for FSU-Panama Faculty/Staff, Panama City, Panamá.
40. **Thompson, K. M.** (2000, October 20). *Como hacer una página Web/How to make a Web page* (in Spanish). 8-hour workshop on designing web pages using HTML. Streamlined for general public and small businesses, Panama City, Panamá.
41. Chavez-Hernandez, M. & **Thompson, K. M.** (2000, August 18-19). *Aproveche al máximo los recursos del Internet/Making the most of Internet resources* (in Spanish). Two 8-hour workshops on using Internet to meet information needs Geared toward information professionals, Panama City, Panamá.

MEDIA EXPOSURE AND PUBLIC SCHOLARSHIP

1. Guest blogger with Andrew Wakelee, "How Libraries Can Make Their Workforce Better Reflect Their Spanish-speaking Communities" (2023, November 28), *Hiring Librarians*. <https://hiringlibrarians.com/2023/11/28/researchers-corner-how-libraries-can-make-their-workforce-better-reflect-their-spanish-speaking-communities/>
2. Guest community lecturer, "Drama 101: How to Respond to Cyberbullies," for the Relief Society of the Church of Jesus Christ of Latter-day Saints, (2023, September 21).
3. Interviewed for and quoted in *InterCom: The College of Information and Communications Alumni Magazine*, (Winter 2020), "Making a Statement" (story by Katie Whorton) regarding the College commitment to diversity, equity, and inclusion in teaching and research.
4. Interviewed and quoted in the Charles Sturt University media news: "Information Studies: See Can It Make a Difference in Your Community," (2018, July 25). <https://www.careerfaqs.com.au/news/news-and-views/make-a-difference-in-your-community-with-information-studies>
5. Highlighted as a keynote speaker in the Nankai University News coverage of the Theories of Information Disparity in Society Symposium (2017, October 30, 2017). <http://news.nankai.edu.cn/zhxw/system/2017/10/29/000352784.shtml>

6. Interviewed for UTV Newscast in Tegucigalpa, Honduras regarding the X Jornadas de Bibliotecología de Honduras Conference (2015, July 24). https://www.youtube.com/watch?v=xPP90L_HDXU
7. Interviewed for Universidad Pedagógica Nacional Francisco Morazán to create vodcast about research in the field for the Master's in Library and Information Science program, (2015, July 22, 2015). <https://www.youtube.com/watch?v=IG5E9DzNsTg>
8. Interviewed by Radio Nacional de Honduras to promote the 5th Jornadas de Bibliotecología de Honduras Conference, (2010, September 20).
9. Media coverage for "Analysis of public library e-rate data: 1999-2002," Internal American Library Association report, (2003, September 15). <http://lj.libraryjournal.com/2003/09/ljarchives/libraries-get-4-of-e-rate-funds-2/>

EDITORIAL ACTIVITIES AND REVIEWING

2015-present	Editorial Board, The International Journal of Information, Diversity, & Inclusion
2008-present	Editorial Board, The Library Quarterly
2010-present	Manuscript Reviewer, Journal of Education for Library and Information Science (JELIS)
2006-present	Manuscript Reviewer, Journal of the American Society for Information Science and Technology (JASIST)
2021	Manuscript Reviewer, Annals of Library and Information Studies (ALIS)
2018-2021	Editorial Board, Human Behaviors and Emerging Technologies
2016-2019	Editorial Board, Collection and Curation (known as Collection Building until 2018)
2018	Manuscript Reviewer, Journal of Librarianship and Information Science
2017	Manuscript Reviewer, Journal of Communication
2017	Manuscript Reviewer, Modern Languages Open
2016	Manuscript Reviewer, Computers and Education Review
	Manuscript Reviewer, International Studies in Educational Administration
	Manuscript Reviewer, European Journal for Research on the Education and Learning of Adults
2012-2016	Manuscript Reviewer, Australian Academic & Research Libraries (AARL)
2014	Book Proposal Reviewer, Routledge Educational and Behavioral Sciences Book Series
	Book Proposal Reviewer, Chandos/Elsevier Engineering and Science Book Series
2010	Manuscript Reviewer, OMNES: The Journal of Multicultural Society
2006	Manuscript Reviewer, Government Information Quarterly
2004-2008	Book Reviewer, The Library Quarterly

COURSE AND CURRICULUM DEVELOPMENT

2024 Fall 16-week semester, designed and developed original teaching materials and taught as a doctoral seminar "Research Methods and Design in Information Science" for the School of Information Science, University of South Carolina

2022 Fall 16-week semester, designed and developed original teaching materials and taught as a doctoral seminar “Research Issues in Library and Information Science” for the School of Information Science, University of South Carolina

2022 Summer 4-week session, designed, developed, and taught “The Barcelona Information Literacy Experience” for the College of Information and Communications inaugural study abroad cohort in Barcelona, Spain (56 students)

2022 Spring 16-week semester, designed and developed original teaching materials and taught as a master’s lecture course “Leadership in Information Organizations” for the School of Information Science, University of South Carolina

2021 Designed and developed original teaching materials and taught as a doctoral seminar “Information and Society” for the School of Information Science, University of South Carolina

2020 Co-developed syllabus, course structure, and course content for new online course “Ethics, Values, and Foundational Principles of Information Science Professions” for the School of Information Science, University of South Carolina, with Vanessa Kitzie and Clayton A. Copeland

2018 Co-developed syllabus and structure for new course “Community Engagement and Empowerment through Information Environments” for the School of Library and Information Science, University of South Carolina, with Feili Tu-Keefner and Clayton A. Copeland

2018 Designed and developed original teaching materials for online graduate course “Problems in Library and Information Agency Administration” for the School of Library and Information Science, University of South Carolina

2017 Based on 2016 accreditation reviewer input, co-developed and revised undergraduate/postgraduate core courses, “Collections,” to reflect a galleries, libraries, archives, museums, records (GLAMR) scope, with Jessie Lymn for the School of Information Studies, Charles Sturt University.

2015 Designed and developed joint undergraduate/postgraduate offering of “Information Services around the World,” an elective that introduces students to variations in information services around the world and applying theory related to information access and provision of service to international populations. For the School of Information Studies, Charles Sturt University.

2012 Co-developed new undergraduate course entitled “Introduction to Research,” providing students with foundations vocabulary, concepts and methods used in evidence-based practice, with Mary Anne Kennan for the School of Information Studies, Charles Sturt University.

2012 Co-developed new postgraduate course entitled “Research in Practice,” introducing students to research fundamentals of evidence-based practice, with Mary Anne Kennan, Annemaree Lloyd, and Paul Scifleet, for the School of Information Studies, Charles Sturt University.

2012 Co-developed and completely revised undergraduate/postgraduate core courses entitled “Collections,” focusing on collection management and development, with Bob Pymm for the School of Information Studies, Charles Sturt University.

2011 Designed and developed new undergraduate/postgraduate courses for internationalization of the curriculum, “Information Services around the World” for the School of Information Studies, Charles Sturt University.

2010 Co-developed postgraduate curriculum for Master of Library and Information Science proposal with Nitida Carranza and Judith Avilez for the Universidad Pedagógica Nacional Francisco Morazán, Tegucigalpa, Honduras.

2009 Co-developed new undergraduate/postgraduate course, “Web Usability,” introducing core concepts and methods related to user testing and accessibility of websites, with Asim Qayyum for the School of Information Studies, Charles Sturt University.

2009 Co-developed new undergraduate/postgraduate course, “Community Outreach,” introducing students to policy and practical considerations related to service to diverse populations and outreach within the local community, with Suzanne Lipu for the School of Information Studies, Charles Sturt University.

2009 Co-developed extensive revisions for undergraduate/postgraduate course, “The Information Society,” creating learning units and multi-media modules to introduce students to concepts, theories, and policy related to the role of the information professional within the networked economy, with Jake Wallis for the School of Information Studies, Charles Sturt University.

2008 Developed new doctoral seminar, Complexities of the Information Society, School of Information Science & Learning Technologies, the University of Missouri.

POSTGRADUATE STUDENT ADVISING

Doctoral level

In process

Yi Wan, Committee member, School of Information Science, University of South Carolina, Doctoral student (pre-proposal), expected completion May 2026.

Doug Tuers, Committee member, School of Information Science, University of South Carolina, Doctoral candidate, “The Found World: Botanical Fieldwork as Information Seeking,” expected completion May 2025.

Nick Vera, Committee member, School of Information Science, University of South Carolina, Doctoral candidate, “Identifying and Understanding the Barriers to Sexual Health Information Seeking Experienced by Young Adults When Using Social Networking Media,” expected completion December 2024.

Completed

Rebecca Muir, Co-supervisor, School of Information Studies, Charles Sturt University, PhD, “‘But What to Change?’: Moving Forward in Library Service Provision for People with an Invisible Disability”, completed May 2024.

Sarah Polkinghorne, Co-supervisor, School of Social Sciences, Media, Film and Education, Swinburne University, PhD, “Exploring Everyday Information Practices: Embodied Mutual Constitution of People’s Complex Relationships with Food”, completed July 2021.

Heather Hill, Committee member, School of Information Science & Learning Technologies, University of Missouri, PhD, “Outsourcing the Public Library: A Critical Discourse Analysis”, completed April 2009.

Master’s level

Completed

Tania Matute, Supervisor, Maestría en Bibliotecología, Universidad Pedagógica Nacional Francisco Morazán, “Incidencia del Programa ALFIN en el Desarrollo de las Competencias Informacionales de los Estudiantes del Centro Universitario Regional de San Pedro Sula de la Universidad Pedagógica Nacional Francisco Morazán/Use of Information Literacy Programming for Information Competency at the National Pedagogical University Francisco Morazán”, completed June 2020.

Mary Coe, Supervisor, School of Information Studies, Charles Sturt University, master’s research strand project, “What Do Readers Expect from Book Indexes and How Do They Use Them? An Exploratory User Study”, completed 2015.

Matthew Kelly, Supervisor, School of Information Studies, Charles Sturt University, master’s research strand project, “A Study of the Representation of Practice in Public Library Collection Policies Utilising Qualitative Content Analysis”, completed 2013.

INTERNATIONAL ACADEMIC SERVICE AND LEADERSHIP

2014-present Member of the Advisory Board for the Master of Library and Information Science, Universidad Nacional Pedagógica Francisco Morazán, Tegucigalpa, Honduras

- Directive board member pro tem of the Honduras Library and Documentation Association (Asociación de Bibliotecarios y Documentalistas de Honduras, ABIDH)
- 2010** Committee member pro tem, Library System Evaluation Committee for Consejo Superior Universitario Centroamericano (CSUCA) accreditation. Universidad Nacional Pedagógica Francisco Morazán, Tegucigalpa, Honduras

PROFESSIONAL SERVICE AND LEADERSHIP

- 2019-present** Co-convener SIG Disabilities in Library and Information Science, Association for Library and Information Science Education (ALISE)
- 2024-2025** The University of the West Indies at Mona, Jamaica, Curriculum Advisory Fellow, Master's in Library and Information Studies program
- 2023-2025** Association for Library and Information Science Education (ALISE) Excellence in Teaching Award Committee, Chair
- 2021-2023** Association for Library and Information Science Education (ALISE) Excellence in Teaching Award Committee, Member
- 2020-2021** Co-chair (with Sue Alman) Association for Library and Information Science Education (ALISE) 2021 Conference
- 2019** Local arrangements planning committee co-chair (with Karen Gavigan), Library Research Roundtable Library Research Seminar VII, hosted at the University of South Carolina, Thomas Cooper Library
- 2016** Co-convener International Library Education SIG, Association for Library and Information Science Education (ALISE)
- 2008-2010** Membership Committee, Association for Library and Information Science Education (ALISE), Member
- 2004** Technology Assessment Committee, College of St. Catherine, Member
Departmental Assessment Committee, College of St. Catherine, Member
- 2001** Junta Directiva de Sistemas de Bibliotecología e Información de Panamá (Panama's national directive board of information and library systems), Academic library representative

INSTITUTIONAL SERVICE AND LEADERSHIP

- 2023-present** Provost Advisory Committee for Interdisciplinary Programs, University of South Carolina, representing the College of Information and Communications
- 2019-present** Academic Program Liaison, University of South Carolina, representing the College of Information and Communications
- Curriculum Committee, Ex Officio, School of Information Science, University of South Carolina
- Curriculum Committee, Ex Officio, School of Journalism and Mass Communications, University of South Carolina
- Assistant/Associate Graduate Deans Council Member, University of South Carolina, representing the College of Information and Communications
- Assistant/Associate Deans Undergraduate Council Member, University of South Carolina, representing the College of Information and Communications

2018-present Tenure & Promotion Committee Member, School of Information Science, University of South Carolina

2023-2025 Assistant/Associate Deans Council, Chair, University of South Carolina

2023-2024 Graduate Council, Member, University of South Carolina

Vice Provost for Undergraduate Affairs Search Committee, University of South Carolina

2023 School of Information Science Office Manager Staff Search Committee, Chair, School of Information Science, University of South Carolina

2022-2023 Faculty Search Committee, Chair, Tenure-track faculty member (Public Library focus) for the School of Information Science, University of South Carolina

UNESCO Chair Search Committee, Member, for the College of Information and Communications, University of South Carolina

Graduate School Dean Search Committee, Member, University of South Carolina

Graduate Council Committee on Humanities Social Sciences Education and Related Professional Programs, Curriculum Reviewer, University of South Carolina

2022 Director Search Committee, Member, School of Information Science, University of South Carolina

2018-2022 Personnel Committee Member, School of Information Science, University of South Carolina

2018-2020 Instructional Quality Committee Chair, School of Information Science, University of South Carolina

2018 Advisory Panel, Associate Dean, Diversity, Equity, and Inclusion, College of Information and Communications—Advised Dean on Associate Dean Diversity, Equity, and Inclusion hire

2017-2018 Higher Degree by Research Coordinator (with Mary Anne Kennan), School of Information Studies, Charles Sturt University

Learning and Teaching Committee Chair, School of Information Studies, Charles Sturt University

Faculty Curriculum Learning and Teaching Committee Member, Faculty of Arts and Education, Charles Sturt University

2014-2018 Faculty Board Member, Faculty of Arts and Education, Charles Sturt University

Community of Practice Workgroup Member, School of Information Studies, Charles Sturt University

2014-2018 Librarianship Specialization Coordinator, School of Information Studies, Charles Sturt University

2009-2018 School Board Member, School of Information Studies, Charles Sturt University

2017 Learning and Teaching Seminar Series Coordinator, School of Information Studies, Charles Sturt University

2013-2016 Academic Senate Member, Faculty of Education representative, Charles Sturt University

2012-2017 Research Seminar Series Coordinator, School of Information Studies, Charles Sturt University

2009-2017	Research Management Committee Member, School of Information Studies, Charles Sturt University
2015	40th Anniversary Committee Member, School of Information Studies, Charles Sturt University Research “Lift” Subcommittee, Research Management Committee, School of Information Studies, Charles Sturt University
2014	Workloads Subcommittee Coordinator, Research Management Committee, School of Information Studies, Charles Sturt University
2011	Curriculum Learning & Teaching Committee Member, School of Information Studies, Charles Sturt University
2008-2009	PhD Screening Committee Member, School of Information Science & Learning Technologies (SISLT), University of Missouri
2004-2006	Master’s Comprehensive Examination Committee Member, School of Information Science & Learning Technologies, University of Missouri
2003-2004	Research and Development Committee Student Member, School of Information Studies, Florida State University
2001-2004	Student Representative, Doctoral Program Team, School of Information Studies, Florida State University
2002-2003	President, Doctoral Research Society, School of Information Studies, Florida State University
2001	Florida State University-Panama Bookstore Board of Directors Florida State University-Panama Science Web Site Committee Florida State University-Panama Accreditation Committee Florida State University-Panama Computer Education Committee
1999-2000	Student Representative, Master’s and Specialist Program Team, School of Information Studies, Florida State University

PROFESSIONAL DEVELOPMENT

Gen AI Training Series, offered by the University of South Carolina Center for Teaching Excellence and Thomas Cooper Libraries, focusing on application of Generative AI in the academic classroom and research processes.

- AI in the University Classroom, February 5, 2024
- Gen AI Series: Prompt Engineering, May 7, 2024
- Gen AI Series: Building a Research Process Toolkit – Part 1, May 16, 2024
- Gen AI Series: Building a Research Process Toolkit – Part 2, May 17, 2024

Academic Administrators Academy 2022, March 25, April 8, April 29 –Three administrative training sessions related to faculty civility, flexible leadership, and human resources.

Academic Administrators Academy 2021, September 24, October 29, November 5, December 3, 2021–Four-part training related to legal matters in university administration; transitioning into an administrative role; budget and finance at the university level; faculty governance.

Stand Up Against Street Harassment, September 15, 2021--This training focused on bystander intervention and implicit bias. Training offered by Hollaback! trainers Jorge Arteaga and Dr. Myra G. Jacob.

Elements of Empowerment, March 23-24, 2021--2-day conference focused on bystander intervention in the workplace to stop race-based harassment; interrupting implicit bias; how to be an ally. Offered by Hollaback!

Safe Zone Workshop, March 15, 2021--2-hour training to build safe space across USC campus by visibly identifying students, staff, and faculty who support the LGBTQ+ population. Led by Valerie Byrd-Fort and Dr. Vanessa Kitzie.

Essential Leadership Skills for Academic Deans, November 16-18, 2020--Intensive 3-day training session for Deans and Associate Deans to hone leadership and administrative skills needed to become a successful academic dean. Offered by Academic Impressions.

Women in Leadership in Higher Education, July 16, July 30, August 4, 2020--3-session workshop designed by and for women in higher education to develop interpersonal and leadership skills, with a special focus on navigating the new environment brought about by the pandemic. Offered by Academic Impressions.

Fail Fast and Fail Forward: How Agile Planning Can Move You Forward During Chaos, June 29, 2020--University of Maryland Vice President of Academic Quality Chris Davis provided training in the four-step Observe, Model, Decide, Act process that provides direction and encourages quick evaluation and adjustment. Offered by Academic Impressions.

Building Resilience with Your Team During Uncertain Times, March 11 and June 11, 2020--Two-session training provided by University of Massachusetts, Amherst Professor Genevieve Chandler and Colorado State University Talent Development Specialist Therese Lask with a focus on building resilience in the academic workplace through understanding of the adversity-belief-consequence mindset cycle and through active coping strategies, building strength and cognitive awareness, and providing social support. Offered by Academic Impressions.

Recruiting for Diversity, May 13, 2020--Workshop introducing approaches for recruiting, networking, and advertising when seeking diverse hires in academia. Offered by Academic Impressions.

Pipeline for Academy Leadership August 2019-April 2020--9-month leadership development program provided for faculty with leadership promise, as recommended by College Dean. Modules include change management, decision-making models, conflict management, personality profiling, and 360-degree leadership skills evaluation.

Maximize Your Productivity by Cultivating Your Academic Staff, April 23, 2020--Training in how to identify academic staff skills and draw upon and reinforce those skills to improve overall departmental performance. Offered by Academic Impressions.

Managing Difficulty Faculty, January 24 and 29, 2020--Two-part training by University of New England Dean Emerita Jeanne Hey focusing on how the concepts of engaging, managing, enforcing, and marginalizing faculty to modify inappropriate behavior. Offered by Academic Impressions.

ALISE Leadership Academy, February 7-8, 2019--Two-day leadership short course provided by the Association for Library and Information Science Educators (ALISE)
https://ali.memberclicks.net/index.php?option=com_jevents&task=icalevent.detail&evid=15

University of South Carolina New Faculty Academy 2018-2019--6-module certification program orienting new staff to USC research and teaching programs, networks, policies, and procedures.

Faculty of Arts & Education/Faculty of Business, Justice & Behavioural Sciences Grant Development Program, 2 August to 15 November 2017--16-week program focusing on identifying and framing a fundable project, EOIs, writing a competitive proposal, budget planning, collaborative structures.

Leadership Development for Women, Charles Sturt University, 1 May to 30 November 2017--Participated in leadership development workshops and engaged with a mentor to learn about "mindful leadership" in the field of higher education.

Association of Library and Information Science Education workshop, Atlanta, GA, 17 January 2017--Half-day workshop focused on design-focused assessment and teaching in library science education. Discussion and planning based on desirability, feasibility, and viability model for course design.

Faculty of Arts and Education Faculty Research Forum, Charles Sturt University-Bathurst, 23-25 August 2016--Participated in research development sessions related to mentoring and HDR supervision, research grant writing, and partnering with industry for alternative funding for research.

Indigenous Research Summit, Charles Sturt University-Wagga Wagga, 3-4 December 2015--The Summit brought together researchers from various disciplines to consider opportunities for collaborative, interdisciplinary, cross-School and cross-Faculty research with a focus on building partnerships with Indigenous communities, and respect for different knowledge sources, ways of doing, and ways of being.

CSUEd 2015, Charles Sturt University-Albury, 19-20 November 2015--Participated in seminars introducing the latest in educational technology and training provided by Charles Sturt University.

Faculty of Education Research Development Workshop, Charles Sturt University-Bathurst, 15-16 October 2015--Two-day intensive research development workshop focusing on the commercialization of research and seeking funding from foundations and corporations.

Learning Technology Forum, Charles Sturt University-Wagga Wagga, 10 April 2015--Presentations and discussions about online learning and student collaboration, hosted by ulmage! at CSU

Nvivo training, Charles Sturt University, 11 and 14 March 2015--Two-day introductory training to using Nvivo for qualitative data analysis.

Future Research Leaders Program, Charles Sturt University, 2012 through 2014--8-module program focused on research strategy and planning, research governance and compliance, intellectual property and commercialization, project management, risk management, grant administration, leading and managing people, and project closeout.

CSUEd 2013, Charles Sturt University-Bathurst, 19-21 November 2013--Sessions geared toward demonstrating best practices in teaching as well as online teaching and learning.

Foundations of University Learning and Teaching, Charles Sturt University, 1 July through 11 November 2011--Orientation and information about best practices in higher education.

Introduction to Research Grant Writing Workshop, Charles Sturt University-Wagga, 14 September 2011--Hands-on workshop about research grant writing presented by Cathy Drinkwater of the University of Melbourne Cancer Research Centre.

Induction for Research and Higher Degree Student Supervision, Charles Sturt University-Wagga, 13 July 2011--Orientation and information about best practices in Higher Degree and Research supervision.

Difficult Dialogue Faculty Fellow 2009, University of Missouri--Difficult Dialogue Initiative grants and presented at the University of Missouri, this fellowship involved participating in eight three-hour sessions developing skills to address controversial issues in the classroom, funded by Ford Foundation,

Tips & Tricks to Make Grant Proposals Shine, University of Missouri, 13 February 2009--One-day hands on workshop in grant proposal writing and presentation.

Wakonse Conference on College Teaching, 22-27 May 2008--Week-long retreat related to best practices in tertiary education.

New Faculty Teaching Scholars, University of Missouri, August 2007 through May 2008--Monthly teaching and scholarship discussions and three in-depth sessions: NFTS Course Design Retreat, 19-21 May 2008; NFTS Teaching Renewal Conference, 21-22 February 2008; NFTS Academic Portfolio Retreat, 27-29 September 2007

Colleague Circles, University of Missouri, 24 October 2006 through 19 April 2007

Participated in monthly sessions to develop skills related to new faculty transitioning, teaching, and scholarship.

Proposal Planning & Writing Workshop, University of Missouri, 12 November 2006--One-day hands-on workshop in grant proposal writing.

ADDITIONAL AREAS OF INTEREST AND EXPERTISE

Advanced-level Spanish (presenting, teaching, researching, and writing)

Novice-level French

Library and Information Studies research and teaching networks and collaborations in Australia, Canada, Chile, China (incl Hong Kong), Colombia, Costa Rica, Honduras, India, Iran, Mexico, New Zealand, Nicaragua, Panamá, South Korea, Sweden, Taiwan, and the United States