

Doyle Stevick, Ph. D.

Executive Director, Anne Frank Center

Associate Professor, Department of Educational Leadership and Policies

Fulbright Fellow, Estonia, 2013-2014; 2003 & Visiting Professor, Tartu University, 2013-2014

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Education

Ph.D., History, Philosophy, and Education Policy Studies 2006 & MA, Classical Studies, Indiana University 2001

M.A., History, The Pennsylvania State University 1996

B.A. with honors, History & Classics (Double Major) & B.A. with honors, Mathematics, The Pennsylvania State University, 1992.

Recognition and Leadership

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| 2025 | Outstanding Faculty/Staff Partner Award, Student Affairs and Academic Support, University of South Carolina |
| 2024 | The Reverend Dr. Martin Luther King Award for Social Justice, University of South Carolina |
| 2024 | Exceeded \$5 million in funds raised for the Anne Frank Center |
| 2018-present | Founding Director, Anne Frank Center |
| 2023 | Akers Prize for the Humanities, The South Carolina Council on the Humanities |
| 2014-2017 | Director, European Studies (and in 2016-2017, Director, Russian and Eurasian Studies) |
| 2013-5 | Named Senior Researcher by the International Holocaust Research Alliance, leading a multilingual team through a comprehensive review of literature in Holocaust education |
| 2013-4 | Fulbright Fellowship to Estonia. |
| 2012 | Visiting Scholar, Anne Frank House, Amsterdam, The Netherlands, June 2012. |
| 2012 | Deutsche Gesellschaft für Erziehungswissenschaft [German Society for Education Sciences] to present research on Holocaust education, Osnabrück, March 12-14. |

Select Books

- Baele, K. K., Maierhofer, W., & Stevick, E.D. (Eds.) (2025). *Exploring Anne Frank and Difficult Life Stories*. Routledge. (Forthcoming.)
- Eckmann, M., Stevick, E.D., & Ambrosewicz-Jacobs, J. (Eds.). (2017). *Teaching and Learning about the Holocaust*. The IHRA: Berlin.
- Stevick, E.D., Eckmann, M., & Ambrosewicz-Jacobs, J. (Eds.). (2017). Research in Teaching and Learning about the Holocaust: Bibliographies with Abstracts in 15 Languages. The IHRA: Berlin. 185 pp.
- Stevick, E.D. & D. L. Michaels (Eds.). (2016). *Holocaust Education: Promise, Practice, Power and Potential*. Routledge: New York.
- Z. Gross & D. Stevick (Eds.). (2015). As the witnesses fall silent: 21st century Holocaust education in curriculum, policy and practice. Dordrecht: Springer & UNESCO IBE.

Select Edited Journal Special Issues

- E. D. Stevick & D. Michaels (Eds.). (2013). Holocaust Education: Promise, Practice, Power and Potential. [Special Issue]. *Journal of Intercultural Education*, 24(1-2).
- E. D. Stevick & D. Michaels (Eds.). (2012). European Holocaust Education After the Berlin Wall: Beyond East vs. West. [Special Issue]. *European Education*, 44(3).
- Gross, Z. & E. D. Stevick (Eds.). (2010). Policies and Practices of Holocaust Education: International Perspectives. Vol. 1. [Special Issue]. *Prospects: Quarterly Review of Comparative Education*, 40(1).
- E. D. Stevick & Z. Gross (Eds.). Policies and Practices of Holocaust Education: International Perspectives. Vol. 2. (2010). [Special Issue]. *Prospects: Quarterly Review of Comparative Education*, 40(2).

Select Articles

- E. D. Stevick (2020). Building a culture of evidence to counter the assault on truth. *Intercultural Education* 31(6), 671-676.

- Brown, K.D., Shah, P. & Stevick, E.D. (2020). Labeling the world: The 3P Framework for critiquing and reconstructing Our categorization processes. *Current Issues in Comparative Education (CICE)*, 22(1), 17p.
- Stevick, E. D. (2019). Is racism a tactic? Reflections on susceptibility, salience, and a failure to prevent violent racist extremism. *PROSPECTS*, 48(1), 39-47. First online June 22, 2019.
- Stevick, E.D. (2017). ‘Can I borrow your glasses?’: a prescription for learning to see the cultural roots of identity terms and implicit categories through others’ lenses. *Intercultural Education* 28(6), 543-556.
- Stevick, E. D. (2013). Dialogue and transformation in Holocaust education? Reweaving the tapestry of experience, research and practice. *Tertium Comparationis Journal für International und Interkulturell Vergleichende Erziehungswissenschaft*, 19(1), pp. 69-90.
- Stevick, E. D. & Michaels, D. L. (2013). Empirical and Normative Foundations of Holocaust education: Bringing research and advocacy into dialogue. *Intercultural Education*, 24(1-2), pp. 1-18.
- Stevick, E. D. & Michaels, D. L. (2012). The continuing struggle over the meanings of the Shoah in Europe: Culture, agency, and the appropriation of Holocaust education. *European Education*, 44(3), 3-12.
- Stevick, E. D. (2012). The Holocaust in the contemporary Baltic states: International relations, politics, and education. *Holocaust. Studii și cercetări*, 1(5), 87-103.
- Stevick, E. D. (2011). Finessing foreign pressure in education policy through deliberate policy failure: Soviet legacy, foreign prescriptions, and democratic accountability in Estonia. In W. J. Jacob & J. Hawkins (Eds.), *Policy debates in comparative, international and development education* (pp.175-197). New York: Palgrave.
- Stevick, E. D. & Gross, Z. (2010). Epistemology and Holocaust education: History, memory and the politics of knowledge. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(2), 189-200.
- Gross, Z. & Stevick, E. D. (2010). Holocaust education—international perspectives: Challenges, opportunities and research. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(1), 17-33.
- Stevick, E. D. (2010). Education policy as normative discourse and negotiated meanings: Engaging the Holocaust in Estonia. *Prospects: Quarterly Review of Comparative Education* (UNESCO), 39(2), 239-256.
- Michaels, D. & Stevick, E. D. (2009). Europeanization in the ‘other’ Europe: Writing the nation into ‘Europe’ education in Slovakia and Estonia. *Journal of Curriculum Studies*, 41(2), 225-245.
- Stevick, E. D. (2009). Overlapping democracies, Europe’s democratic deficit, and national education policy: Estonia’s school leaders as heirs to a Soviet legacy or as agents of democracy? *European Education*, 41(3), 42–59.

Select Chapters

- Stevick, D. (2024). One Anne Frank, remembered. In K. K. Baele, W. Maierhofer, W., & D. Stevick, (Eds.), *Exploring Anne Frank and difficult life stories* (pp. 32-36). Taylor & Francis.
- Baele, K. K., & Stevick, D. (2024). Exploring Anne Frank and difficult life stories. In K. K. Baele, W. Maierhofer, W., & D. Stevick, (Eds.), *Exploring Anne Frank and difficult life stories* (pp. 1-10). Taylor & Francis.
- van Driel, B, Peterer, A, Gomes, M. P, and Stevick, D. (2023) Discussing and Debating Human Rights: Free2Choose-Create. In Palaiologou, N. (Ed.), *Rethinking Intercultural Education in Times of Migration and Displacement* (pp. 85-96). Cambridge Scholars Publishing: Newcastle upon Tyne.
- Beresniova, C. & Stevick, E.D. (2023). The Judeo-Bolshevik Myth and Contemporary Antisemitism in the Baltic States. In Weitzman, M., Williams, R.J. & Wald, J. (Eds.), *The Routledge History of Antisemitism* (pp. 177-201). Routledge.
- E. D. Stevick & Z. Gross (2015). Holocaust Education in the 21st-Century: Curriculum, Policy and Practice. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice* (pp. 3-15). Springer International Publishing.
- E. D. Stevick (2015). Compliant Policy and Multiple Meanings: Conflicting Holocaust Discourses in Estonia. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice* (pp. 277-298). Springer International Publishing.
- Z. Gross & E.D. Stevick (2015). Epistemological Aspects of Holocaust Education: Between Ideologies and Interpretations. In Z. Gross and E.D. Stevick, (eds.), Gross, Z., & Stevick, E. D. (2015). *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice*. (pp. 489-504). Springer International Publishing.
- Stevick, E.D. & Z. Gross (2014). Research in Holocaust education: Emerging themes and directions. In K. Fracapanè & M. Haß, eds., *Holocaust Education in a Global Context*. (pp. 59-66). Paris: UNESCO.