

DANIELLA ANN COOK

DEPARTMENT OF INSTRUCTION & TEACHER EDUCATION
COLLEGE OF EDUCATION
THE UNIVERSITY OF SOUTH CAROLINA
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EDUCATION

The University of North Carolina at Chapel Hill, School of Education, 2004-2008

PhD in Culture, Curriculum, and Change, May 2008

Dissertation Title: *Voices Crying Out From the Wilderness: The Stories of Black Educators on School Reform in Post Katrina New Orleans*

Master of Arts in Education in Culture, Curriculum, and Change, August 2004

Thesis Title: *Breaking the Silence: Toward a Model of Culturally Competent Pedagogy for African American Teachers of Latino Students*

Miami University, Oxford, Ohio, May 1998

Bachelor of Arts in History

Bachelor of Science in Education

Bachelor of Arts in Black World Studies

PROFESSIONAL EXPERIENCE

August 2018 -	The University of South Carolina at Columbia, Associate Professor Department of Instruction & Teacher Education, College of Education
2017 – 2022	Affiliate Faculty Member, Center for Excellence for the Education and Equity of African American Students (CEEAAS)
October 2018 -	K-12 Black History Research Consortium, The CARTER Center for K-12 Black History Education at the University of Missouri-Columbia
Aug. 2012 – July 2018	The University of South Carolina at Columbia, Assistant Professor Department of Instruction & Teacher Education, College of Education
Aug. 2010 – May 2012	The University of Tulsa, Assistant Professor School of Urban Education, Affiliations: African American Studies
July 2008 – June 2010	Duke University, Research Postdoctoral Fellow Research Network on Racial and Ethnic Inequality (RNREI)
Aug. 2008 – May 2009	North Carolina Central University, Visiting Professor Department of History

EDITORIAL EXPERIENCE

January 2018 - The Urban Review, Associate Editor

AREAS OF INTEREST

Urban Education, Critical Race Theory, Critical Multicultural Education, Black Education, Education Policy with Community Engagement focus, Social & Cultural Foundations of Education, Qualitative Research

GRANTS & FUNDED RESEARCH

- ❖ **Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2019 – September 2021. Award: Award. \$214,746
- ❖ **Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2017 – September 2019. Award: Award. \$282,334.45
- ❖ **Co-Partner.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: October 2017 – September 2018. Award: \$87,450.
- ❖ **PI.** Developing a Model for Community Based Practicum Experiences. USC College of Education Center for Education Partnerships. Award: \$6449.
- ❖ **Mentor.** Research Institute for Scholars of Equity (RISE) IES Pathways to the Education Sciences Research Training Program. Project Period: July 2016 – June 2021. Award: \$1,116,895.
- ❖ **Partner.** South Carolina Civil Rights Teacher Institute. African American Civil Rights Grant Program, National Park Service. Project Period: January - August 2017. Award: \$49,997.00.
- ❖ **Project Staff.** Library of Congress Teaching with Primary Sources, University of South Carolina Grant. Project Period: Spring 2017 – Fall 2017. Award: \$87,459.
- ❖ **Faculty Mentor.** Magellan Scholar Program: *The Diversity Dialogue: Black Educators on Diversity and Student Achievement in South Carolina Urban-Rural High Schools.* Project Period: July 2014 – April 2015. Award: \$2,500.
- ❖ **PI.** *Strengthening Links of the Achievement Chain: A Model for Teaching and Learning Social Studies and Mathematics with Community Engagement.* Spencer Foundation. Fall: 2014. Amount: \$ \$47,184. *Unfunded.*
- ❖ **PI.** USC Internal Distributed Learning Grant: *EDCS 722 - Racial and Ethnic Diversity and the Curriculum.* Project Period: Summer 2014. Award: \$3,746.
- ❖ **PI.** USC College of Education Research Grant: *Middle Class is Not Enough: Suburban, Middle Class Black Parents Organizing for Educational Opportunity.* Project Period: June - August 2013. Award: \$5,000.
- ❖ **PI.** *Support to Present Papers at Centre for Education for Racial Equality in Scotland (CERES) 2013 Annual Conference.* USC Walker Institute International Travel Grant. Amount Requested: \$1,000. *Unfunded.*
- ❖ **PI.** Exploring the Intersections of CRT & Effective Effort. Funding Agency: Evanston Township High School District. Spring 2013. Amount Requested: \$119,056. *Unfunded.*
- ❖ **RECIPIENT.** Department of Instruction & Teacher Education: *International Travel Award.* Project Period: Spring 2013. Award: \$1,000.
- ❖ **PI.** Minority Teacher Recruitment Center Special Project Grant from Oklahoma State Regents for Higher Education: *Equity & Excellence in Urban Education Symposium.* Project Period: September 2011 - June 2012. Award: \$7,000.
- ❖ **PI.** University of Tulsa Henry Kendall College of Arts & Sciences & the Office of Research & Sponsored Programs: *Urban Education Speaker Series.* Project Period: September 2010 – September 2011. Award: \$10,500.
- ❖ **PI.** University of Tulsa New Faculty Development Summer Fellowship: *The Public Narrative of Schooling in Pre and Post Katrina New Orleans.* Project Period: June 2011. Award: \$5,850.
- ❖ **Recipient.** University of North Carolina at Chapel Hill: *School of Education Graduate Student Association Travel Grant.* Project Period: October 2007. Award: \$500.

- ❖ **Recipient.** University of North Carolina at Chapel Hill: *Culture, Curriculum, and Change Travel Grant*. Project Period: October 2007. Award: \$500.

SCHOLARLY AWARDS, HONORS, & FELLOWSHIPS

FELLOWSHIPS

- ❖ **Postdoctoral Fellow**, Research Network on Racial and Ethnic Inequality, Duke University (July 2008 – June 2010)
 - Conducted research project and designed academic intervention for struggling students in a suburban public-school district.
- ❖ **Public Fellow**, Institute for Arts & Humanities, The University of North Carolina at Chapel Hill. Chapel Hill, N.C. (2003).
- ❖ **Fellow**, National Humanities Center, Summer Institute on “The Writing of African American Identity: Self, Race & Gender”, Durham, N.C. (June 1999 – July 1999).

Honors

- ❖ **Faculty.** N.E.H (National Endowment for the Humanities) Grant for Summer Institute on "African American Literature & Social History", Duke University, (July 6 – 26 2013).
- ❖ **Selected Participant**, Division G Early Career Seminar Navigating the Academy Seminar, Annual Conference for the American Educational Research Association, Chicago, IL (Apr 3 – April 7, 2014).
- ❖ **Selected Participant**, Division K New Faculty Seminar, Annual Conference for the American Educational Research Association, Chicago, IL (April 27 – May 1, 2013).
- ❖ **Selected Participant**, Committee on Scholars of Color Annual Mentoring Dinner, Annual Conference for the American Educational Research Association, Chicago, IL (April 27 – May 1, 2013).

Awards

- ❖ **Recipient**, 2015, College of Education Early Career Service Award.
- ❖ **Recipient**, 2011, Daniel G. Solórzano Travel Award for Critical Race Research on the Intersections of Race, Ethnicity, Class and Gender in Education, Critical Race Studies in Education Association.
- ❖ **Recipient**, 2002 *Ten to Watch*, Raleigh News & Observer, Raleigh, N.C. (2002).
- ❖ **Recipient**, 2001 *Citizen Award*, Independent Weekly, Durham, N.C. (December 2001).
- ❖ **Recipient**, *Child Advocate of the Month*, North Carolina Child Advocacy Institute & Covenant for North Carolina’s Children, Raleigh, N.C. (December 2001).

TEACHING EXPERIENCE

University of South Carolina

Associate Professor, Department of Instruction & Teacher Education, August 2012 – present

- ❖ Secondary Social Studies Program Coordinator
 - Authored 2014 and 2016 CAEP SPA Reports for the M.T. & M.A.T. programs, Coordinate recruitment and application process, manage day-to-day program administration for Secondary Social Studies in collaboration with Student Affairs & Office of Clinical Placements
- ❖ Supervise Interns during fall (2014) and spring (2013) placements
- ❖ Graduate Courses: Curriculum Theory; Race, Ethnicity & the Curriculum; Advanced Study of the Teaching of History and Social Studies in Secondary Schools; Doctoral Seminar in Teaching & Learning

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- ❖ Designed new course - EDSE 500: Equity & Community Engagement - first offered in fall, 2015) incorporates field placements with academic non-classroom based programs (e.g., afterschool tutorial), equity based teaching practices and community engagement

Professional Development Schools (PDS) Liaison: Lower Richland High School, August 2014 – May 2015

- ❖ Formal (and informal) observations of USC interns across subject areas
- ❖ Supported novice teachers across subject areas
- ❖ Facilitated the increase of interns and university-school partnerships across program areas (special education, counseling, mathematics and science)
- ❖ Facilitated the partnership between Historic Columbia Foundation & LRHS resulting in the implementation of a hands-on history project with US history courses
- ❖ Designed & facilitates *Griot Café*, a monthly lunch dialogue, open to faculty, students, staff and larger community
- ❖ Conducting research case study on school turnaround

The University of Tulsa

Assistant Professor, School of Education, August 2010 – May 2012

- ❖ Undergraduate Courses: Social Studies Methods for Elementary Teachers; Foundations of Multicultural Education; History of Black & Latino Education in the United States
- ❖ Graduate Courses: Critical Issues in Urban Education; Critical Multicultural Education; Race, Research & Narrative

North Carolina Central University

Visiting Professor, Department of History, August 2008 – May 2009

- ❖ Instructor: Methods & Materials in Teaching Secondary Social Studies

Instructor: NC TEACH Diversity Module, summer 2007, summer 2006, summer 2005

Instructor: Cultural Diversity, fall 2006

- ❖ Designed online course for M.ED students

The University of North Carolina at Chapel Hill

Instructor: School & Culture of the High School, fall 2007

Instructor: School & Culture of the High School, fall 2006

- ❖ Re-designed year-long course into one semester course

Co-Instructor: School & Culture of the High School, Diversity Focus, fall 2006

Co-Instructor: School & Culture of the High School, Social Foundations Focus, fall 2005

Chapel Hill Carrboro City Schools, Chapel Hill, NC

Social Studies Teacher, August 1998 – February 2001

- ❖ Taught courses including World History, United States History and AP European History. Designed Honors African American History course.
- ❖ Taught World History Summer School course, 2001 and 2004

SCHOLARSHIP

~ Works in Progress ~

Cook, D.A., Williams, T.M., & Tafari, D. (In progress). Critical Race Theory in Teacher Education. Oxford Research Encyclopedia. Oxford University Press: Oxford.

~Peer Reviewed Publications~

Cook, D.A. (Winter 2017/2018). In the Spirit of Ella: Race, Community & Education Reform in New Orleans Post Katrina. *High School Journal*.

Cook, D.A. & Williams, T. (2015) Expanding Intersectionality: Fictive Kinship Networks as Supports for the Educational Aspirations of Black Women. *The Western Journal of Black Studies*. 39 (2), 157-166.

Cook, D.A. (2015) Shifting the Center in Teacher Education: An Introduction to the Special Issue on Critical Race Theory and Teacher Education. *The Urban Review*. 47 (2), 233-236.

Cook, D.A. & Reynolds, R. (Eds.) (2015). Critical Race Theory & Teacher Education. Special Issue of *The Urban Review*. 47 (2).

Cook, D.A. (2014) Connecting the Disconnected: Scholar Activists & Education Reform in Post Katrina New Orleans. *International Journal of Educational Reform*. 23(3), 207-222.

Cook, D.A. (2013) An Engaged Dialogue: Reflections on Preparing African American Teachers for Diverse Classrooms. *Multicultural Perspectives*. 15 (1), 46 – 51.

Yow, J.A., Morton, C.A. & **Cook, D.A.** (2013). Lessons Learned from a Community Math Project: Ethnomathematical Games & Opportunities for Teacher Leadership. *The Journal of Culture and Mathematics*. 7 (1), 89-139.

Cook, D.A. & Dixon, A. (2013). Expanding Critical Race Theory and Method: A Composite Counter Story on School Reform and the Experiences of Black Teachers in New Orleans Post Katrina. *International Journal of Qualitative Studies in Education*. 26 (10), 1238-1258.

Morton, C.H., **Cook, D. A.**, & Yow, J. A. (2013). It's play time: Enhancing computational skills and strategy development through mathematical games. *The Centroid*. 39(1)

Kelley, Hilton & **Cook, D.A.** (Eds.) (May/June 2012). Black Teachers Theorizing. [Special Issue] *Educational Studies*. May 2012.

Morton, C., Yow, J. & **Cook, D.A.** (2012). Challenging Minds: Enhancing the Mathematical Learning of African American Students through Games. *Curriculum and Teaching Dialogue*. 14 (2), 105-118.

Cook, D.A. (2010) Disrupted But Not Destroyed: Fictive Kinship Networks among Black Educators in Post Katrina New Orleans. *Southern Anthropologist*. 35 (2), 1 – 25.

Balch-Gonzalez, M., **Cook, D.A.** & Richards, E. (2010). Community Organizing for Reform at Scale: Balancing Demand and Support. *Voices in Urban Education*, 28 (Summer), 33 – 42.

~Book Chapters~

Cook, D.A. (Accepted). Blocked. Postcritical Ethnography 2nd Edition Allison, A. & Noblit, G.W. Hampton Press.

Cook, D.A. & Generett, G. (In Press). On the Process of Becoming: Black Women Academics Othermothering from the Margins. In Jeffries, R. (forthcoming) *Queen Mothers: Articulating the Spirit of Black Women Teacher-Leaders*. Charlotte: Information Age Publishing.

Cook, D.A. (2015) Same Monster Different Mask: How Neoliberal Market Principles Changed Public Schools and Established White Domination of Public Education in New Orleans. In G. Noblit and W.

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Pink (Eds). *Education, Equity, Economy: Seeking a New Intersection* (pp. 117 - 131). New York: Springer.

Cook, D.A. (2013). Blurring the Boundaries: The Mechanics of Creating Composite Characters. In Marvin Lynn & Adrienne D. Dixon (Eds.) *Handbook of Critical Race Theory in Education* (pp. X – Y). New York, NY: Routledge.

~Reference Book Chapters~

Cook, D.A. & Robinson, D.P. (2013). Cultural Determinism. In Mason, P.L. (Ed). *Encyclopedia of Race and Racism*, 2nd edition (pp. 473-478). Detroit, MI: MacMillan Reference USA, an imprint of Gale/Cengage Learning.

Gordon, E.M. & **Cook, D.A.** (2010). Periodicals. In E. Murillo Jr., S. Villenas, R. Galván, J. Muñoz, C. Martínez & M. Machado-Casas (Eds.), *Handbook of Latinos and Education: Theory, Research and Practice* (pp. 629-633) New York, NY: Routledge.

~Book Reviews~

Cook, D. A. (2004). Review of the book *The Hip Hop Generation: Young Blacks and the Crisis in African-American Culture*. *Journal of Thought*, 39(4), 103-105.

~Technical Reports~

Cook, D.A. (In Progress). *Community Contexts as Clinical Placement Sites in Teacher Education Programs*. Report from the Developing a Model for Community Based Practicum Experiences Grant.

Cook, D.A. (2016) M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions SPA Reports. CAEP.

Cook, D.A. (2015). M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions Reports. CAEP.

Cook, D.A. (2014). M.T. & M.A.T. Secondary Social Studies Specialty Program Areas (SPA) Response to Conditions SPA Reports. Report. CAEP.

Cook, D.A. (2013). Building and Sustaining a Culturally Competent School: Issues and Recommendations (16 pages). Submitted to the Central Park School for Children. Durham, NC.

Harris, A., Perry, T. Tyson, K. & **Cook, D.A.** (2011) Report; Response to Expert Witness Analysis Report. United States District Court (Third Circuit).

Price, C., Sauté, R., **Cook, D.A.** & Patel, A. (2010). Community Engagement, Multiple Pathways & Denver Public Schools: Issues, Models, Recommendations (64 pages). Submitted to The University of Denver, Denver Public School System and The Ford Foundation.

Jay, M. & **Cook, D.A.** (2010). The Green Awakening: Evaluation Report Grant Year 2. Communities in Schools of Orange County.

Cook, D.A. (2009). Voice, Choice & Structure: Community Engagement and Organizing in New Orleans. In Emerging Knowledge Forum New Orleans Case Study. The Annenberg Institute for School Reform at Brown University.

Jay, M. & **Cook, D.A.** (2009). The Green Awakening: Evaluation Report Grant Year 1. Communities in Schools of Orange County.

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Hill, C.A. & **Cook, D.A.** (2007). *Minority Access to Revolutionary Instructional Extensions Math Curriculum* (Rep. No. 1). University of North Carolina at Chapel Hill, Institute of African American Research.

Hill, C.A. & **Cook, D.A.** (2007). *Minority Access to Revolutionary Instructional Extensions Parent Guide* (Rep. No. 2). University of North Carolina at Chapel Hill, Institute of African American Research.

Helfenbein, R., & **Cook, D.A.** (October 2002). Losing experience & equity in the classroom: Another unintended consequence of high stakes testing in NC. *The Plain Truth*.

CONFERENCE PRESENTATIONS (PEER REVIEWED)

Cook, D.A. (Accepted). From the Tragedy of Racial Violence to Radical Reconciliation: Reflections on Using the Library of Congress in Teaching with Primary Sources. Individual Paper at the American Educational Studies Association (AESA) Annual Conference, (November 2019). Baltimore, MD.

Cook, D.A. (Accepted). Beyond Markers: Reflections on Universities' Roles, Responsibilities and Reparations. Discussant at the American Educational Studies Association (AESA) Annual Conference, (November 2019). Baltimore, MD.

Gavigan, K & **Cook, D.A.** Tragedy, Healing, Understanding: Teaching Civil Rights through Primary Sources and Graphic Novels (June 2019), American Library Association Annual Conference, Washington, D.C.

Gavigan, K. and **Cook, D.A.** Teaching African American History and the Ongoing Struggle for Civil Rights (January 2019), SOURCES Conference, Orlando, FL.

Cook, D.A. Sankofa: The Historical Roots of and the Routes to Community Based Practicum Experiences. Individual Paper at the American Educational Research Association (AERA) Annual Conference (April 2019), Toronto, CA.

Cook, D.A. and Gavigan, K. From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources. South Carolina Council for the Social Studies (SCCSS) Annual Conference. (February 2019). Charleston, SC.

Cook, D.A. Communities as central places of pre-service teacher learning. Panelist at the American Educational Studies Association (AESA) Annual Conference, (November 2018). Greenville, SC.

Cook, D.A. Black Education within Local and Global Contexts: Citizenship, Cultural studies, Curriculum, and Museum education. Discussant at the American Educational Studies Association (AESA) Annual Conference, (November 2018). Greenville, SC.

Cook, D.A. Graduate Students Session I: I'm a Foundations Doc Student, Now What? Invited Panelist at the American Educational Studies Association (AESA) Annual Conference, (November 2018). Greenville, SC.

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Cook, D.A. (Invited Presenter). From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources. Carter Center Annual Teaching Black History Conference (27 July 2018), Columbia, MO.

Cook, D.A. Critical Race Theory in Educational Contexts: Implications for Analysis. Panel Chair at the American Educational Research Association (AERA) Annual Conference (April 2018), New York, NY.

Cook, D.A. and Gavigan, K. (2018). From the Tragedy of Racial Violence to Radical Healing: Using the Library of Congress Civil Rights Resources. SOURCES Conference, Orlando, FL.

Cook, D.A. Reclaiming and Reentering Education for Liberation: Community Knowledge, Community Based Clinical Experience and the Curriculum of Pre-Service Teacher Education. Individual Paper at the National Network for Educational Renewal (NNER) Annual Conference (October 2017). St. Louis, MO.

Cook, D.A. & Gavigan, K. From the Tragedy of Racial Violence to Radical Healing and Reconciliation: Using the Library of Congress Primary Civil Rights Resources with Teens. Individual Paper at the National Network for Educational Renewal (NNER) Annual Conference (October 2017). St. Louis, MO.

Cook, D.A. The political necessity of (self)care: towards a radical black humanity. Individual Paper at the American Educational Studies Association (AESA) Annual Conference (November 2017). Pittsburgh, PA.

Cook, D.A. Beyond the Schoolhouse: Bridging the Gap Between Classroom and Community. Chair at the American Educational Studies Association (AESA) Annual Conference (November 2017). Pittsburgh, PA.

Berry, T.R. & **Cook, D.A.** The Ties that Bind: Curriculum Theory and Critical Race Theory. Individual Paper at the American Educational Research Association (AERA) Annual Conference (May 2017). San Antonio, TX.

Cook, D.A. Revisiting the Notion of Scholar Activism Lessons from Post Katrina New Orleans. Individual Paper at the American Educational Studies Association (AESA) Annual Conference (November 2016). Seattle, WA.

Cook, D.A. The Roots & Routes of School University Partnerships: A Counter Narrative. Individual Paper at the National Network for Educational Renewal (NNER) Annual Conference (October 2016). Dallas, TX.

Cook, D.A., Shipley, T., & Buller, A. Flipping Achievement: Using the Flipped Classroom Approach to Raise Academic Achievement in High School Social Studies (April 2016). National Professional Development Schools National Conference. Orlando, FL.

Cook, D.A. Critical Race Theory & Teacher Education: The Possibilities of Incorporating Faith into Works & Works into Faith (November 2015). Individual paper at the American Educational Studies Association (AESA) Annual Conference. San Antonio, TX.

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Cook, D.A. Graduate Student Session I: Methodologies Toward Methodologies of Hope and Resistance. Panel Chair at the American Educational Studies Association (AESA) Annual Conference, (November 2015). San Antonio, TX.

Cook, D.A. Hope Springs Eternal. (November 2015). Panel Chair at the American Educational Studies Association (AESA) Annual Conference, San Antonio, TX.

Cook, D.A. (Letters to Our Children: Narrating Legacies of Love, Dissent, & Struggle. Panel Chair at the American Educational Studies Association (AESA) Annual Conference, (November 2015). San Antonio, TX.

Cook, D.A. (See. Write. Love. Extending the Moral Trajectory of Ethnography. Panel Chair at the American Educational Studies Association (AESA) Annual Conference, (November 2015). San Antonio, TX.

Cook, D.A. (Love & Justice in Research. Panel Chair at the American Educational Studies Association (AESA) Annual Conference, (November 2015). San Antonio, TX.

Cook, D.A. & Wymbys, K. Negotiating the Turn: School Reform in an Urban Rural High School in the New South. Individual Paper at the American Educational Research Association (AERA) Annual Conference (April 2015). Chicago, IL.

Cook, D.A. (Race(ing) Teacher Education: Critical Race Theory as a Transformative Practice in Teacher Education. Discussant at the American Educational Research Association (AERA) Annual Conference (April 2015), Chicago, IL.

Shipley, T., Buller, A., Dawson, J. & **Cook, D.A.** Flipping in Favor of Student Learning: Supporting Teacher Researchers. National Professional Development Schools National Conference (March 2015). Atlanta, GA.

Cook, D.A. Creating Fluidity in Your Academic Work (October/November 2014). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Toronto, CA.

Cook, D.A. Theorizing Black Women's Work (October/November 2014). Panel Chair at the American Educational Studies Association (AESA) Annual Conference, Toronto, CA.

Cook, D.A. Expanding the Canon of Critical Race Theory (October/November 2014). Panel Chair at the American Educational Studies Association (AESA) Annual Conference, Toronto, CA.

Cook, D.A. & Caves, K.M. Limiting Mindsets: Conceptualizing the Impact of Structure on Individual Attitudes about Learning (April 2014). Individual Paper at the American Educational Research Association (AERA), Philadelphia, PA.

Cook, D.A. Creating Spaces for the Politics of Resistance (April 2014). Panel Discussant at the American Educational Research Association (AERA), Philadelphia, PA.

Cook, D.A. Counter-stories and racialized experiences of students of color in multiple settings (April 2014). Panel Chair at the American Educational Research Association (AERA), Philadelphia, PA.

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Cook, D.A. A focus on HBCUs (April 2014). Panel Chair at the American Educational Research Association (AERA), Philadelphia, PA.

Cook, D.A. (Interrupting Pathologized Identities of Black Populations (April 2014). Panel Chair at the American Educational Research Association (AERA), Philadelphia, PA.

Cook, D.A. What about Me?: Exploring the Multidimensionality of Black Teachers (November 2013). Paper presentation at the American Educational Studies Association (AESAs) Annual Conference, Baltimore, MD.

Cook, D.A. & Caves, K.M. Towards a Critical Race Implicit Theory: Conceptualizing the Impact of Structure on Individual Attitudes about Learning (November 2013). Paper presentation at the American Educational Studies Association (AESAs) Annual Conference, Baltimore, MD.

Jeffries, R.B. & **Cook, D.A.** Implications of Fictive Kinship on Historical Iconic Performances in African American Teaching (November 2013). Paper presentation at the American Educational Studies Association (AESAs) Annual Conference, Baltimore, MD.

Cook, D.A. (Middle Class is not enough: Middle Class Black Parents Organising for Educational Opportunity (June 2013). Individual paper presentation at the Centre For Education For Racial Equality In Scotland (CERES).

Cook, D.A. & Caves, K.M. Towards a Critical Race Implicit Theory: A Conceptualisation of the Impact of Structure on Individual Attitudes about Learning (June 2013). Individual paper presentation at the Centre For Education For Racial Equality In Scotland (CERES).

Cook, D.A. Preparing Teachers to Equitably Educate Students from High Poverty Contexts (April 2013). Individual paper presentation at the American Educational Research Association (AERA), San Francisco, CA.

Cook, D.A. Poverty Matters?: Frameworks for Challenging Taken for Granted Notions in Education Research & Teacher Education (April 2013). Panel Chair at the American Educational Research Association (AERA), San Francisco, CA.

Cook, D.A. Technical Difficulties: An Exploration of the Benefits of Composite Counter-storytelling in race and narrative research (April 2013). Panel Chair at the American Educational Research Association (AERA), San Francisco, CA.

Cook, D.A. Capitals and Identities: Thinking Differently about Research on Mentoring Youth of Color (November 2012). Panel Discussant at the American Educational Studies Association (AESAs), Seattle, WA.

Cook, D.A. Dismantling Ruby Payne: A Framework for Critiquing the Culture of Poverty (November 2012). Panel Chair & Discussant at the American Educational Studies Association (AESAs), Seattle, WA.

Cook, D.A. Middle Class is Still Not Enough: A Case Study of Suburban, Middle Class Black Parents Organizing for Educational Opportunity (November 2012). Individual paper presentation at the American Educational Studies Association (AESAs) Annual Conference, Seattle, WA.

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Cook, D.A. Still Working the Intersections: A Critical Race Theory of Community Engagement (November 2012). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Seattle, WA.

Cook, D.A. An Unnecessary Dichotomy: Wedding Research on Black Educators to Teacher Education (November 2012). Panel Discussant at the American Educational Studies Association (AESA), Seattle, WA.

Cook, D.A. Technical Difficulties in Walking the Talk: Writing Critical Race Theory (May 2012). Individual paper presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.

Cook, D.A. Psychological Musings: Towards a Critical Implicit Theory of Motivation & Achievement (May 2012). Individual paper presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.

Cook, D.A. Working the Intersections: Towards a Critical Race Theory of Community Engagement (May 2012). Individual paper presentation at the Critical Race Studies in Education Association (CRSEA), New York City, NY.

Cook, D.A. Between Coursework and Completion: Gaining Research Experience in the Foundations Graduate Student Panel. (October/November 2011). Panel Chair at the American Educational Studies Association (AESA), St. Louis, MO.

Cook, D.A. Addressing the Black/Brown Divide: Latina/o and African American Coalitions in Theory and Practice. (October/November 2011). Panel Chair at the American Educational Studies Association (AESA), St. Louis, MO.

Cook, D.A. The White Architects of Reforming Black Education: The New Orleans Remix (May 2011). Individual paper presentation at the Critical Race Studies in Education Association (CRSEA), San Antonio, TX.

Cook, D.A. Post-Racial America? Black Middle-Class Parents and the Fight for EEO in the 21st Century (April 2011). Individual paper presentation at the American Educational Research Association (AERA), New Orleans, LA.

Cook, D.A. Trying to Talk to the Powers That Be: The Experiences of Black Educators with School Reform in Post-Katrina New Orleans (January 2011). Individual Paper presentation at International Conference on Narrative, Arts-based, and Post Approaches to Social Research (NAPAR) Conference, Phoenix, AZ.

Cook, D.A. Research on Black Educators: What Do We Know, How Do We Know It and Where Do We Go from Here? (October 2010). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Denver, CO.

Green, M. and **D.A. Cook.** Ideology, Reproduction and Black Scholarship: Perceptions of the Institutional Review Board's Impact on Black Scholars (October 2010) Paper presentation at the American Educational Studies Association (AESA) Annual Conference, Denver, CO.

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Cook, D.A. Cooperation, Collaboration and Solidarity: Black Educator Fictive Kinship Networks in Post Katrina New Orleans. (September 2010) Individual paper presentation at Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.

Raynor, A.F., **Cook, D.A.** and Potochnik, T. Building a “Smart Education System”: The Case for Post-Katrina New Orleans. (September 2010) Paper presentation at Five Years of Post-Katrina Educational Reform Research Conference, New Orleans, LA.

Cook, D.A. Access to the Game: Lessons on Equity and Engagement from a Mathematic Reform Effort (November 2009). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Pittsburgh, PA.

Cook, D.A. Just Us/Posing: Juxtaposing Stories of Policy Elites & Black Educators in Post Katrina New Orleans (November 2009). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Pittsburgh, PA.

Cook, D.A. Before the Water Broke: Challenging the Great White Hope (with)in a Comprehensive Student Support Program (November 2009). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Pittsburgh, PA.

Cook, D.A. Disconnecting the Connected: The Role of Scholar Activists in Education in Post Katrina New Orleans (November 2008). Individual paper presentation at the Southern Economic Association (SEA) annual meeting, Washington, DC.

Cook, D.A. Shades of Black: Perspectives on Blackness & Teacher Education in the South (October 2007). Individual paper presentation at the American Educational Studies Association (AESA) Annual Conference, Cleveland, OH.

Cook, D.A. Education, Activism & the Academy: How Can Activist-Scholars Intervene Effectively in Post-Katrina New Orleans? (October 2007). Individual paper presentation at the American Educational Studies Association (AESA) Annual Meeting, Cleveland, OH.

Cook, D.A. Voices in the Wilderness: Lessons from Black Educators on School Re (Construction) in Post Katrina New Orleans (October 2007). Individual paper presentation at the Race & Wealth Symposium, Network Research on Race and Ethnic Inequality, Duke University. Durham, NC.

Cook, D.A. Issues in Rebuilding in New Orleans and Responses that Work (April 2007). Individual paper presentation at the International Scholars Conference: Race and the Environment, Chapel Hill, NC.

Cook, D.A. Breaking the Silence: African American Teachers of Latino Students (April 2007). Individual paper presentation at the American Educational Research Association (AERA), Chicago, IL.

Cook, D.A. Race-ing Reading, Classing Communities (October 2005). SCALE Conference, Chapel Hill, NC.

Cook, D.A. You Know How We Do: The Artistry and Social Justice of Hip Hop in Schools and Communities (October 2004). National Association of Multicultural Educators National Conference, Kansas City, MO.

INVITED SCHOLARLY PRESENTATIONS

Access to Rigor: Putting Your Educational Practice Where Your Mouth Is. (15 January 2019). Invited Workshop for the Center for the Education and Equity for African American Students (CEEAAAS). Columbia, SC.

Troubling the Waters of Change, Community, Reform & Research (23 June 2017). Seminar for I.E.S. RISE Institute at North Carolina Central University. Durham, NC.

Still Waiting for Something Sweet: Black Educators' Experience with School Reform in New Orleans Post-Katrina. (24 March 2014) Texas A & M University. College Station, TX.

Critical Rigor & Methodological Innovation in Social Justice Research. (24 March 2014) Texas A & M University. College Station, TX.

A Change is Gonna Come: Organizing & Community Engagement for Meaningful Education Reform (24 October 2012). Duke University Program in Education. Duke University. Durham, NC.

The Role of Community Engagement in Sustaining a Bright Tomorrow (27 April 2012). Closing the Opportunity Gap: Institute on Teaching and Learning for a Bright Tomorrow. Duke University. Durham, NC.

Still Trying to Talk to the Powers that Be: Black Educators' Experiences in Post Katrina New Orleans (21 April 2011). Invited Lecture in *Global Cities* Series. University of Denver. Denver, CO.

Panel, So that no child is left behind: Uncovering opportunities, cultivating learning (November 2005). RESPECT Conference. Annie E. Casey Foundation. Baltimore, MD.

Panel: Educational Policy-Bridging the Gap & Leaving No Child Behind. (October 2004). Youth & Race Conference: Policy and Culture in Social and Academic Development. University of North Carolina at Chapel Hill Institute of African American Research. Chapel Hill, NC.

INVITED TALKS & PROFESSIONAL DEVELOPMENT TRAININGS

Invited Presenter: Teaching African American History: The Long Road to Civil Rights (August 29, 2019). Webinar. Minnesota Historical Society

Invited Speaker: The Importance of Academic Rigor (30 March 2019). 2019 SC-SIC Annual Meeting and Riley Award Celebration. South Carolina School Improvement Columbia, SC.

Panelist: Opportunities to Network and 30 Second Elevator Speech (16 November 2018) Grace Jordan McFadden Professors Program (GJMPP) Professional Development Workshop. Columbia, SC.

Panelist: Opportunities to Network: Tips to Building a Successful Network (27 October 2017) Grace Jordan McFadden Professors Program (GJMPP) Professional Development Workshop. Columbia, SC.

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Panelist: Black America Since MLK: And Still I Rise Screening (13 November 2016) Richland One County Library. Columbia, SC.

Keynote: Students Leading Change Leadership Conference (21 May 2016). McKeesport Area High School. Pittsburgh, PA.

Race & Cultural Diversity Professional Development for 4k/Preschool Staff of Lexington/Richland School District Five (19 November 2015). Irmo, SC.

Navigating CHARTERed Waters: Lessons from New Orleans Post Katrina. (25 January 2014). Citizens for Public Schools Forum: Have Charter Schools Broken Their Promises to Parents, Students and the Community?. Boston, MA.

Training: Cultural Competency: From Theory to Practice (5 March 2012). Principal Leadership Conference. Tulsa Public Schools. Tulsa, OK.

Keynote: What's Happening Upstream: Strategies for meaningfully engaging Students, Families, Communities, and Schools for Success (10 November 2011). North Tulsa Economic Development Initiative (NTEDi) 2nd Annual Education Retreat. Tulsa, OK.

Training: ESL Cultural Competency (October 2011). Tulsa Public Schools. Tulsa, OK.

Training: Cultural Competency: Tools for a Courageous Conversation (5 October 2011). Principal Leadership Conference. Tulsa Public Schools. Tulsa, OK.

Training: Cultural Competency (June 13 – 15, 2011). Battelle for Kids Tulsa Public Schools Conference. Tulsa, OK.

CHARTERed Waters: Gentrification and School reform in Post Katrina New Orleans (January 2009). Invited lecture at El Kilombo. Durham, NC.

Training: The Art of Communication (November 2004 & 2005). Neighborhood Institute for Community Leadership. Winston Salem, NC.

Panel: School Resegregation (April 2004). Brown vs. Board of Education Conversations across the Generations. Durham, NC.

Keynote: Making a Difference for Young Women in North Carolina (June 2001), The 10th Annual Leadership CONNECTIONS Education Retreat. Fayetteville, NC.

Workshop: Testing All Children (April 2004). Legal Aid of N.C. Statewide Conference. Research Triangle Park, NC.

Workshop: Making Schools Better (April 2004). Legal Aid of N.C. Statewide Conference. Research Triangle Park, NC.

Workshop: Anti-Racism (August 2002 & 2003). Youngstown State University. Youngstown, OH.

Workshop: School Policy Pyramid in North Carolina (October 2005). Education Leadership Institute, The North Carolina Justice Center. Greensboro, NC.

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Workshop Series: Parent Teacher Relationship Building (September and October 2001). Teaching Fellows Program at The University of North Carolina at Chapel Hill. Chapel Hill, NC.

Workshop: Culturally Competent Teaching (November 2001). Teaching Fellows Program at North Carolina A & T University. Greensboro, NC.

Workshop: Preparing to Teach Diverse Learners (April 2000). Let's Talk R.A.C.E. Conference. The University of North Carolina at Chapel Hill School of Education. Chapel Hill, NC.

RESEARCH AND PROFESSIONAL EXPERIENCE

Research Experience

Duke University

Research Postdoctoral Fellow, Research Network on Racial and Ethnic Inequality, Jul 2008 – Jun 2010

- ❖ Conducted research project and designed academic intervention for struggling students in suburban public school district

The University of North Carolina at Chapel Hill

Research Assistant, Department of Economics, January 2003 – June 2003; Dr. William Darity (PI), Effective Schools Effective Students

- ❖ Performed qualitative and quantitative data analysis for a semester study of effective strategies to close the achievement gap in math.

Research Assistant, Research Triangle Schools Partnership (RTSP), September 2003 – May 2004, Dr. Mary Stone Hanley, PI; Hip Hop Arts & Leadership Project

- ❖ Coordinated project that engaged 15 high school students at 3 area high schools using the discourse of hip hop to analyze their schooling experience.

Administrative Experience

North Carolina Central University

Department of History, Director of Secondary Social Studies Program, August 2008 – May 2010

- ❖ Advised students seeking secondary social studies licensure.
- ❖ Served as the liaison between the Department of History and the School of Education.
- ❖ Observed student teachers during their internship. Conducted mid-term and final evaluations.

The University of North Carolina at Chapel Hill

University Supervisor, Master of Arts in Teaching Program, 2005 - 2008

- ❖ Served as the liaison between the University and the school to which intern was assigned. Observed student teachers during their internship. Conducted mid-term and final evaluations.
- ❖ Project Director, Matrix Project, Institute for African American Research, July 2006 – June 2007
- ❖ Managed daily administration (program and evaluation) of innovative program designed to improve the academic achievement of African American children in rural North Carolina.
- ❖ Implemented two-part approach to improve the mathematics achievement of students and to train parents to better advocate for their children.

Managing Editor, *The High School Journal*, August 2005 – June 2007

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- ❖ Directed daily operations of this international peer reviewed journal. Transitioned to electronic submission and review process.
 - ❖ Managed the collection of narratives and research for fall 2006 special issue on Hurricane Katrina and Education in New Orleans.
- Conference Director, Pedagogy & Theatre of the Oppressed Conference, August 2005 – May 2006
- ❖ Coordinated international annual conference with over 300 participants. Managed recruitment campaign, proposal review, volunteer training, program design, travel and logistics.
- Conference Director, SCALE READ.WRITE.ACT. Conference, fall 2003 and fall 2004
- ❖ Coordinated the only national conference specifically for campus-based literacy programs and their community partners, with annual attendance between 120 -150 participants.
 - ❖ Oversaw all aspects of conference including publicity, logistics, recruitment, program, and volunteer coordination.

Consulting Experience

Exploration of Potential Partnership among Denver Public Schools, University of Denver, and Denver Community Groups Project (Ford Foundation Funded)

Community Engagement Team, July 2010 – October 2010

- ❖ Led review of the relevant literature
- ❖ Participated in conference calls and community meetings
- ❖ Contributed to analysis of work
- ❖ Co-authored final report

Annenberg Institute for School Reform at Brown University

New Orleans Case Study Team, November 2008- September 2009

- ❖ Identified lead contacts for interviews and focus groups in New Orleans.
- ❖ Facilitated research team entry to New Orleans.
- ❖ Conducted interviews and focus groups with parents, teachers, students, reform support organizations, charter school networks.
- ❖ Analyzed data and co-authored New Orleans case study.

National Coalition for Quality Education in New Orleans

Project Coordinator, January 2005 – July 2009

- ❖ Coordinated the work of ad-hoc group of national and New Orleans scholars working together to help insure that post-Katrina schooling in New Orleans provides excellent education for all children, especially children who have historically been least well served – those from low-income communities and communities of color.
- ❖ Facilitated communication between scholars and communities (parents, teachers and students) to express their educational needs as the basis of the research agenda.
- ❖ Organized (program, participant recruitment, and logistics) two annual research conferences in New Orleans during the summer of 2006 and 2007.

Communities in Schools of Orange County (CISOC)

Evaluation of The Green Awakening program, September 2008 – July 2009

- ❖ Collaboratively developed a yearlong evaluation plan with CISOC.
- ❖ Developed data collection instruments to assess the impact of various program activities.
- ❖ Collected and analyzed data including interviews, focus groups, surveys, student test score and attendance records to measure program effectiveness and outcomes.

Chapel Hill Carrboro City Schools

21st Century Schools, January 2006 –April 2006

- ❖ Provided feedback on program design, logistics, volunteer recruitment and training for afterschool high school tutorial program.
- ❖ Conducted volunteer tutor booster training sessions.
- ❖ Conducted program evaluation.

Blue Ribbon Mentor Advocate (BRMA), January 2004 –December 2005

Tutorial Coordinator

- ❖ Designed afterschool academic support program for African American and Latino youth.
- ❖ Recruited, trained and supervised 15 volunteer graduate student tutors.

Education Policy with a focus on Community Engagement Experience

The University of North Carolina at Chapel Hill

Institute for African American Research, Community Engagement Coordinator, Matrix Project, July 2005 – June 2006

- ❖ Secured \$50,000 grant to address the math achievement gap in two rural counties in North Carolina.
- ❖ Organized program that supported parents of the children in the afterschool math component and those in the larger community to become more effective advocates on behalf of the children.
- ❖ Designed curriculum, which includes a series of trainings on topics such as organizing, school suspension and juvenile justice, local and state education policy.

North Carolina Child Advocacy Institute, Raleigh, NC

Education Fellow, January 2003 – June 2005

- ❖ Provided information on education and other policy areas impacting children in North Carolina.
- ❖ Analyzed current and proposed policies impact on children particularly children of color.
- ❖ Strategized with local and state entities to create action steps to empower communities to engage effectively on issues of state policy, including State of the Black Child, Leandro & Education Reform.

Common Sense Foundation, Raleigh NC

FairTesting Organizer, February 2001- December 2002

- ❖ Fostered awareness and relationships with community leaders, grassroots and civil rights organizations across North Carolina about high stakes testing.
- ❖ Provided structural support to statewide network of anti-high stakes groups.
- ❖ Wrote and published monthly newsletter on legislation and research.
- ❖ Organized 5 regional meetings (Greensboro, Charlotte, Asheville, Wilmington, Durham) with diverse stakeholders (parents, teachers, students).

PROFESSIONAL SERVICE & LEADERSHIP

National Service & Leadership to Discipline

2017-2018 Invited **Culturally Relevant Pedagogy Expert Review Team Member**
Minnesota Historical Society

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American Educational Studies Association (AESA)

2013 – 2016	Executive Council
2011- 2013	Graduate Student Coordinator
2013	AESA Taylor & Francis Outstanding Graduate Student Research Award Committee, Chair
2010 - present	Critics' Choice Book Award Committee
2009 - present	Conference Program Committee

American Educational Research Association (AERA)

2017	Distinguished Mentoring Award Committee Division G
2016	Conference Proposal Reviewer Division K (Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings), Research Focus in Black Education SIG, Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG
2015	Conference Proposal Reviewer Research Focus in Black Education SIG
2014	Conference Proposal Reviewer Division G – Social Context of Education (Section 5: Social Context of Research on Schools and Communities), Research Focus in Black Education SIG
2013	Exemplary Research in Teaching and Teacher Education Award Committee, Division K
2013	Conference Proposal Reviewer Division G – Social Context of Education (Section 2: Education in Multicultural Contexts Within and Across Subject Areas & Section 5: Social Context of Research on Schools and Communities), Critical Examination of Race, Ethnicity, Class and Gender in Education SIG, Research Focus in Black Education SIG
2012	Division K Program Section 3 Co-Chair
2012	Conference Proposal Reviewer Research Focus on Black Education SIG
2011	Nominating Committee, Critical Examination of Race, Ethnicity, Class, and Gender in Education SIG
2010	Conference Proposal Reviewer Division G – Social Context of Education and SIG Critical Examination of Race, Ethnicity, Class and Gender in Education

Critical Race Studies in Education Association (CRSEA)

2018-present	Chair , 2019 CRSEA Emerging Scholar Award Committee
2016 – 2017	Past President Chair, Nominating Committee Co-Chair, Derrick Bell Legacy Awards Committee
2015 - 2016	President
2013	Program Chair Annual Conference, Nashville, TN
2012	Director, Community Initiatives and Outreach Annual Conference Program Committee, New York, N.Y.
2011	Annual Conference Program Committee, San Antonio, Texas

Reviewer

- ❖ The Interdisciplinary Journal of Teaching and Learning (IJTL) 2017-present
- ❖ *Multicultural Perspectives*, 2015 - present
- ❖ *International Journal of Qualitative Studies in Education*, 2015
- ❖ *Journal of Educational Policy*, 2014
- ❖ *WEB DuBois Review*, 2013
- ❖ *Social Identities*, 2013
- ❖ *Race, Ethnicity & Education*, 2012

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- ❖ *Pearson Publishing*, 2011
- ❖ *Educational Studies*, 2009 - present
- ❖ *The Urban Review*, 2004 - present
- ❖ *The High School Journal*, 2004 – 2005, 2008 - present

Additional Conference Planning Committees

2010	Five Years of Post-Katrina Educational Reform Research Conference New Orleans, LA.
Fall 2009	Sports, Race & Power Conference, Duke University, Durham, NC.
Summer 2009	Coordinator, Race, Genetics and Health Town Hall Forum, Duke University, Durham, NC.
2002-2003	Latino Achievement Conference, Duke University, Durham, NC.

University Service & Leadership

2019 – 2021	<i>Pretty Girls Sweat</i> , Advisor , University of South Carolina
2018 – present	Member, Diversity & Inclusion Advisory Committee (DIAC) Membership & Bylaws Committee
2018 – present	Vice Chair/Treasurer, Black Faculty Caucus (BFC)
2017 – 2018	Chair, Black Faculty Caucus (BFC) Professional Development Committee
2017 – present	Senator, USC Faculty Senate (ITE Representative) 2018 – 2019 Member , Committee on Scholastic Standards & Petitions
2016 – present	Advisory Committee, USC Center for Civil Rights History and Research 2018 Coordinated Lecture
2016	SPARC Graduate Research Grant Review Committee
2015	Implementation Committee, the Center for Civil Rights History and Research
2013	Carolina Nexus Experience, Participant
2012	Associate Director of the 2012 Witten Distinguished Lectureship, Museum of Education, University of South Carolina, September 2012

College & Departmental Service & Leadership

Chair, **Department (ITE) Diversity Committee**, 2018 - 2019
Advisory Board Member, College of Education Office of Diversity, Equity & Inclusion, 2018 -
Member, **AdHoc Committee Education Minor**, September 2018 - present
Member, **CITEP Task Force for InTASC Alignment**, January 2018 - May 2018
Member, **Department Diversity Committee**, 2016 - 2018
Chair, **Search Committee**, Clinical Assistant Professor of Secondary Humanities Education, 2016 –
2017
Member, **College Search Committee**, Associate Dean of Diversity, Equity & Inclusion, 2016-2017
Chair, **College Basic Programs Committee**, College of Education, 2015 - 2016
Member, **College Diversity Committee**, College of Education, 2013 – 2014, 2016-2017
Chair, **College Basic Programs Committee**, College of Education, 2014 - 2015
Member, **Search Committee**, Executive Director, School-University Partnerships and Clinical
Experiences, May - June 2014
Member, **Dual Search Committee** for Assistant Professor Early Childhood Language & Literacy
and Assistant Professor Early Childhood Social Studies 2013 - 2014
Member, **Curriculum Committee**, Department of Instruction & Teacher Education, 2013 - 2015
Member, **Search Committee** for Elementary Generalist Assistant Professor, 2012-2013

Community Service & Leadership

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South Carolina State Museum

- ❖ Circle of Dialogue Community Facilitator Requiem for Mother Emmanuel Exhibit by artist Leo Twiggs (January - March 2018)

Board Member

- ❖ *Renaissance Project*, New Orleans, LA. (March 2011- present).
- ❖ *The American Association for Gifted Children*, Durham, NC (Jan 2011 – June 2016).
- ❖ *Southern Coalition for Social Justice*, Founding Board Member, Durham, NC Member (2007 – 2013).
- ❖ *Simon Estes Educational Foundation, Inc.*, Tulsa, OK (April 2011 – March 2012).

Advisory Councils & Commissions

- ❖ South Carolina Advisory Committee U.S. Commission on Civil Rights July 17, 2019 – July 17, 2023
- ❖ National Multiple Sclerosis Society Greater Carolinas Chapter
 - 2014 - 2016 co-chair Annual SC African American Living with MS Conference
 - 2013 Columbia MS Walk Task Force Member
 - 2013 Program Planning Committee for the Annual SC African American Conference
- ❖ YWCA Tulsa, Racial Justice Brain Trust, Tulsa, OK (August 2011 – May 2012)
- ❖ North Carolina Community Advocates for Revitalizing Education (NCCARE), Steering Committee Member, Coalition Building Co-Chair (August 2006 – May 2008)
- ❖ Orange County Closing the Achievement Gap Commission (October 2006 – January 2008)
- ❖ Students Advocating for Youth (SAY) Living and Learning Village, North Carolina State University (January 2005 - May 2006)
- ❖ University of North Carolina Triangle Research Triangle Schools Partnership (August 2004 - August 2005)
- ❖ Chapel Hill Carrboro City Schools Superintendents Advisory Committee (August 1999 – February 2001)
- ❖ Wake County YWCA Education Task Force (November 2001 - December 2002)

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (2004 – present)
American Educational Studies Association (2004 – present)
Critical Race Studies in Education Association (2008 – present)
National Council for the Social Studies (2007 – present)