

Jeremy Coats, Ed.D.

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International Programs and Partnerships Leader

Dynamic and mission-driven leader with 10+ years of experience advancing global higher education, research, and partnership initiatives across university, nonprofit, corporate, foundation, and government sectors. Proven track record of designing and scaling interdisciplinary programs, securing and managing multi-million-dollar portfolios, and building strategic partnerships across Africa, Asia, Europe, and the Americas.

Professional Experience

UNIVERSITY OF SOUTH CAROLINA, Columbia, South Carolina 2026 to Present

Director, International Programs and Partnerships, Darla Moore School of Business
Oversee the development, management, and expansion of the Darla Moore School of Business' international partnerships and academic programs.

INSTITUTE OF INTERNATIONAL EDUCATION (IIE), Washington, DC 2014 to 2025

Technical Director, Research and Partnerships **2024 to 2025**
Led research and partnership activities for Strategic Partnerships for Advancing Research and Knowledge (SPARK) project, a \$74M grant provided by the United States Agency for International Development Innovation, Technology, and Research Hub (USAID).

- Designed solicitations and application processes for potential principal investigators, ensuring clarity and alignment with project objectives.
- Developed strategic plans and theory of change, identifying key performance indicators to align outcomes with goals, embedding them in the monitoring plan to ensure a shared understanding throughout the project.
- Developed a project responsible, accountable, consulted, and informed (RACI PMP) matrix for deliverable tracking which led to the streamlining of planning and project activities, improving communication between individual contributors, and assessing risk at each stage.
- Issued guidance on international and national research protocols related to IRB review.
- Oversaw grants management team in day-to-day activities and identified and provided training and mentoring, resulting in formal and ad hoc trainings, giving the team a sense of greater support from leadership.

Lead, Corporate and Foundation Programs and Student Emergency Initiatives **2017 to 2024**

Co-designed, launched, and administered a \$30+ million portfolio of over 10 researcher, scholar, student, and professional development programs in Africa, Asia, Europe, North America, and South America with over 20 corporate, foundation, and domestic governmental donors including the Carnegie African Diaspora Fellowship Program (CADFP), China-US Scholars Program (CUSP), Supporting Access to Higher Education for Afghans (HEA), Greek Diaspora Fellowship Program (GDFP), Research Expertise from the Academic Diaspora in Albania (READ), Agricultural Transformation Initiative Fellowship and Scholarship Fund in Malawi, and University of Fortaleza Global Research Fellows in Brazil.

- Oversaw external funding identification, including initial proposal and renewals with new and existing program sponsors.
- Initiated and maintained partnerships with universities, researchers, research organizations, and scholarly associations globally, resulting in collaborative research activities, services agreements, and continuing communication around shared goals.

INSTITUTE OF INTERNATIONAL EDUCATION (IIE) (Continued)

- Led global marketing and communications activities to advance program mandates and increase participation from eligible populations through email campaigns, conference booth representation, and social media.
- Facilitated cultural competency development workshops by creating resources to enhance intercultural programming and communication among participants.
- Coordinated external meeting and convening activities, including logistics, scheduling, venue procurement, materials preparation, of program advisory councils, alumni, and selection committees.
- Launched alumni organizations for three programs, creating opportunities for ongoing alumni engagement and supporting sustainable engagement with participants.
- Managed day-to-day program operations, including scope fulfillment, compliance, reporting, budget forecasting and oversight.
- Oversaw relationships with cross-functional finance, grants and contracts, procurement, and monitoring and evaluation teams for portfolio-related activities across the organization which led to the successful set up, implementation, and close out of project activities within scope, timeline, and budget.
- Managed partners, subrecipients, and vendors through drafting agreements, payments, fulfilling deliverables, and financial and narrative reporting requirements.
- Assessed risk to students, scholars, and professionals while participating in programs, including the development of crisis management and emergency response plans.
- Supported visa application processes and compliance for international students traveling to the U.S. including Student and Exchange Visitor Information System (SEVIS) document preparation (i.e. I-20, DS-160, J-1, F-1), interview preparation, and compliance.
- Contributed to overall organizational strategic initiatives through planning and execution including increasing partnerships with African higher education institutions by 400 percent.
- Integrated findings from regular monitoring activities, improving program design.

Program Officer, Diaspora Programs

2015 to 2017

Oversaw the Carnegie African Diaspora Fellowship Program (CADFP) and the Stavros Niarchos Greek Diaspora Fellowship Program (GDFP).

- Directed aspects of program implementation: international and domestic recruitment, peer review, committee chairing, selection, pre- and post-fellowship activities, grant administration, communications, reporting, and monitoring and evaluation.
- Led relationships with program sponsors and subgrantees.
- Served as primary writer for all proposals and program renewals. Four of four bids were successful and initial and renewal grants were awarded totaling \$11M.

Program Coordinator, Fulbright US Scholar Program

2014

Assisted in the administration of Fulbright US Scholar Program grant caseload in coordination with regional program staff.

Teaching and Curriculum Design Experience

US PEACE CORPS, Mali, West Africa

2009-2011

Visiting Lecturer, Balla Fasseké Kouyaté Conservatory of Arts

Course: Survey of American Studies, Undergraduate and Graduate

Conversational English, Undergraduate and Graduate

Visiting Lecturer, University of Bamako, Department of Languages, Arts, and Social Sciences

Courses: Survey of American Studies, Graduate

English as a Second Language, Undergraduate

CHANGWON-SI PROVINCIAL OFFICE OF EDUCATION, South Korea

2012-2014

Teaching Experience (Continued)

NEAT Implementation Manager, Native English (ESL) Teacher, and Teacher Trainer

Teaching Assistant, JOHN CARROLL UNIVERSITY, Cleveland, OH

2007-2009

Course: Composition and Rhetoric I and II, Undergraduate

Education

- **Doctor of Education (Ed.D.)**, Human and Organizational Learning, The George Washington University, Washington, DC
- **Master of Arts (MA)**, English Literature, John Carroll University, Cleveland, OH
- **Bachelor of Arts (BA)**, Old Testament Literature, Oral Roberts University, Tulsa, OK

Publications

Coats, J. B. & Dsouza, J. (Forthcoming 2026). Data Stewardship and Trauma-Informed Care in Online Professional Development for Afghan Adult Learners: Lessons from Practice.

Coats, J. B. (2024). International Research Collaborations: The Experience of South African and United States Researchers Learning to Adapt during the COVID-19 Pandemic (Publication No. 30994990) [Doctoral Dissertation, The George Washington University]. ProQuest Dissertations & Thesis. <https://www.proquest.com/docview/2937581494>

Coats, J. B. (Ed). (2021). Carnegie African Diaspora Fellowship Program Alumni Convening: A Vision for the Future. Carnegie Corporation of New York. <https://shorturl.at/cwH01>

Conference Presentations

Agwu, N.,M., Boateng Apeadu, B., Coats, J. B. Gaither, K., and Materu, P. (2015, June). The Potential of Diaspora Engagement: Trade, Skills Development, Education and Youth Mentorship in Science, Technology, Engineering and Mathematics. Panelist at a special session at the World Bank, Washington, DC.

Anyal-Musa, E., Coats, J. B., Okeke-Ihejirika, P., & Mirza, Z. (2017, March). Putting the Worldwide Call for Diaspora Engagement into Action: Learnings from the Carnegie African Diaspora Fellowship Program (CADFP). Presentation at the annual Comparative International Education Society (CIES) Conference, Atlanta, GA.

Black, L., Coats, J. B., & Lumonya D. (2016, October). Reimagining Africa as a Study Abroad Destination. Panelist at the annual meeting of Generation Study Abroad, Washington, DC.

Coats, J. B., Dsouza, J, Scharnweber, G., Taylor, J., & Wentz, B. (2024, August). Scholar Focused Programs as Drivers of Research and Internationalization. Presentation to the IIE Network. Virtual.

Coats, J. B., Lemmens, L., and Sun, F.S. (2015, February). Easy Come, Easy Go? Diaspora Faculty Returning ‘Home’ and Disrupting Paradigms on Campus. Panelist at the annual meeting of Association of International Education Administrators (AIEA), Washington, DC.

Coats, J. B. (2015, November). African Diaspora Fellows Roundtable. Moderator at the annual meeting of the African Studies Association, San Diego, CA.

Conference Presentations (Continued)

- Coats, J. B. (2016, July). Funding Considerations for Drug Discovery. Presentation at the annual meeting of the Nigerian Association of Pharmacists and Pharmaceutical Sciences in the Americas (NAPPSA), Las Vegas, NV.
- Coats, J. B. (2017, June). From Brain Drain to Circulation: Results from IIE's Diaspora Programs. Poster Presentation at the annual meeting of NAFSA. Los Angeles, CA.
- Coats, J. B. (2023, November). International Research Collaborations: The Experience of South African and United States Researchers Learning to Adapt during the COVID-19 Pandemic. Presentation at the annual meeting of the African Studies Association, San Francisco, CA.

Blogs

- Coats, J. B. (2018, January 8). "A Seat at the Table: Including Indigenous People in Biocultural Exchange." IIE Blog. <https://shorturl.at/gr3Z2>.

Other Contributions

[African Academic Diaspora Toolkit: Preparation for University Diaspora Academics and Hosts](#) (2019). Carnegie Corporation of New York.

D'souza, J. (2024). A Decade of Building Sustainable Academic Collaborations: The Legacy of the Carnegie African Diaspora Fellowship Program. https://www.iie.org/wp-content/uploads/2024/05/CADFP-Legacy-Report_final-LR.pdf.

Mirza, Z. (2018). 2017 Final Evaluation: Greek Diaspora Fellowship Program. <https://www.iie.org/wp-content/uploads/2022/12/GDFP-2017-Evaluation-Report-2.pdf>.

Zareie, A. & Martel, M. (2024). Building Partnership through Academic Excellence: China-U.S. Scholars Program Final Report. https://www.iie.org/wp-content/uploads/2025/02/CUSP_FinalReport_2024.pdf.

Zareie, A., & Martel, M. (2023). Toward Sustainable Agricultural Pathways in Malawi: Impact Report of the Agricultural Transformation Initiative Fellowship and Scholarship Fund. https://www.iie.org/wp-content/uploads/2023/10/ATI_Final_Impact_Report_2023.pdf.

Program Leadership

Afghan Media Content Development Award. Funded by the Afghan Affairs Unit, United States Department of State.

Agricultural Transformation Initiative Fellowship and Scholarship Fund in Malawi (ATI FSF). Funded by Global Action to End Smoking (formerly, Foundation for a Smoke Free World).

American Studies Fellowship. Funded by the United States Embassy in Beijing, China.

Carnegie African Diaspora Fellowship Program (CADFP). Funded by Carnegie Corporation of New York.

Carnegie Fund for Conference Attendance (CFCA). Funded by Carnegie Corporation of New York.

Program Leadership (Continued)

China-US Scholars Program (CUSP). Funded by Carnegie Corporation of New York, Ford Foundation, Harvard-Yenching Institute, Henry Luce Foundation, and Rockefeller Brother Fund.

Croatian-American Cyber Security Specialist Grant. Funded by Educational and Cultural Affairs (ECA), United States Department of State.

Greek Diaspora Fellowship Program (GDFP). Funded by Stavros Niarchos Foundation.

Indigenous Cultural Exchange Fund (IBEX). Funded by Christensen Fund.

Research Expertise from the Academic Diaspora in Albania (READ). Funded by Albanian American Development Foundation.

Robert Wood Johnson Foundation Travel and Learning Fund (RWJF TLF). Funded by Robert Wood Johnson Foundation.

Strategic Partnerships for Advancing Research and Knowledge (SPARK). Funded by the United States Agency for International Development.

Supporting Access to Higher Education for Afghans (HEA). Funded by the Afghan Afaris Unit, United States Department of State.

Tamalpais Trust Travel and Learning Fund. Funded by Tamalpais Trust.

University of Fortaleza Global Research Fellowship. Funded by the University of Fortaleza, Brazil.

Relevant Skills

Working proficiency in French

Microsoft Office Suite

Microsoft Dynamics

Workday

Oracle CRM

PeopleSoft (Financials and HCM)

Mobility

Google Suite

Qualitative and Quantitative Research